



ELA 10-1 Course Outline Semester One and Two

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## Overview of Course:

There are two basic aims of senior high school English language arts. One aim is to encourage, in students, an understanding and appreciation of the significance and artistry of literature. A second aim is to enable each student to understand and appreciate language and to use it confidently and competently for a variety of purposes, with a variety of audiences and in a variety of situations for communication, personal satisfaction and learning.

### Units:

**One – Theory**

**Two – Self Discovery**

**Three – Choices**

**Four – The Outsider**

**Textbooks/Resources:**

### Resources:

To Kill a Mockingbird

Romeo and Juliet

### Academic Honesty

- Is defined as using another author's work without giving them credit in a bibliography or footnote or quoting a source without giving credit in a bibliography or footnote.
- Plagiarizing (or using someone else's work or borrowing someone else's answers as though they are your own) could result in your receiving a mark of zero, so be sure to write in your own words.
- Do not lend your answers for others to use and do not copy answers from other students to present as your own.
- Contact your teacher if you are not certain if something is plagiarism or not.
- Contact your teacher if you require assistance with an assignment, I would be happy to assist you! 😊

Plagiarizing will/may result in the following:

First offence – redo of assignment

Second offence – zero on assignment

Third offence – removal from course

## Evaluation

Assignments 70%

Quizzes 10%

Final Project 20%

There is no final exam in this course.