

ELA 10-2 COURSE OUTLINE

RVSCLC – Annette Forer Semester One and Two

General Outcomes

Students will **listen, speak, read, write, view** and **represent** to

1. explore thoughts, ideas, feelings and experiences.
2. comprehend literature and other texts in oral, print, visual and multimedia forms, and respond personally, critically and creatively.
3. manage ideas and information.
4. create oral, print, visual and multimedia texts, and enhance the clarity and artistry of communication.
5. respect, support and collaborate with others.

Print and Digital Resources

- Novel – Secret Life of Bees
- Film – Shrek
- Other resources for ELA 102 will be Moodle, the Internet and any other sources that will be appropriate for the situation.

Academic Honesty

- Is defined as using another author's work without giving them credit in a bibliography or footnote or quoting a source without giving credit in a bibliography or footnote.
- Plagiarizing (or using someone else's work or borrowing someone else's answers as though they are your own) could result in your receiving a mark of zero, so be sure to write in your own words.
- Do not lend your answers for others to use and do not copy answers from other students to present as your own.
- Contact your teacher if you are not certain if something is plagiarism or not.
- Contact your teacher if you require assistance with an assignment, I would be happy to assist you! 😊

Plagiarizing will/may result in the following:

First offence – redo of assignment

Second offence – zero on assignment

Third offence – removal from course

Evaluation

Assignments 70%

Final Assignment 30%