

## Legal Studies – Speech Rubric



	Excellent 30 (WOW!)	Accomplished 20	Satisfactory 15	Needs Improvement 10	Unsatisfactory 5 or less
<b>GENERAL CONTENT</b>	<ul style="list-style-type: none"> <li>• Presents complete information clearly and in appropriate detail.</li> <li>• Length of 2, double-spaced, typed pages.</li> <li>• Maximum length no more than 4, double-spaced, typed pages.</li> <li>• Introductory paragraph, which clearly identifies you and your chosen environmental issue.</li> </ul>	<ul style="list-style-type: none"> <li>• Presents complete information clearly and in some detail.</li> <li>• Length of 2, double-spaced, typed pages.</li> <li>• Maximum length no more than 4, double-spaced, typed pages.</li> <li>• Introductory paragraph, which briefly identifies you and your chosen environmental issue.</li> </ul>	<ul style="list-style-type: none"> <li>• Presents information in satisfactory detail.</li> <li>• Length of 1.5, double-spaced, typed pages.</li> <li>• Maximum length no more than 4, double-spaced, typed pages.</li> <li>• Introductory paragraph, which ONLY identifies your chosen environmental issue or yourself.</li> </ul>	<ul style="list-style-type: none"> <li>• Presents information with little detail.</li> <li>• Length of 1, double-spaced, typed pages.</li> <li>• Maximum length no more than 4, double-spaced, typed pages.</li> <li>• One or two sentences, which ONLY identifies your chosen environmental issue or yourself.</li> </ul>	<ul style="list-style-type: none"> <li>• Presents incomplete and/or unclear information.</li> <li>• Length of less than 1, not double-spaced, typed pages.</li> <li>• Maximum length no more than 4, double-spaced, typed pages.</li> <li>• Missing introductory paragraph and/or is not in your own words.</li> </ul>
<b>SUMMARY PARAGRAPH(S) Action Plan and Implementation</b>	<ul style="list-style-type: none"> <li>• One paragraph which clearly explains 2 ways your issue is affecting the environment.</li> <li>• One paragraph which clearly explains your <b>first</b> solution to this issue, including details to support your opinion.</li> <li>• One paragraph which clearly explains your <b>second</b> solution to this issue, including details to support your opinion.</li> </ul>	<ul style="list-style-type: none"> <li>• One paragraph which clearly explains 2 ways your issue is affecting the environment.</li> <li>• One paragraph which briefly explains your <b>first</b> solution to this issue, including some details to support your opinion.</li> <li>• One paragraph which briefly explains your <b>second</b> solution to this issue, including some details to support your opinion.</li> </ul>	<ul style="list-style-type: none"> <li>• One or two sentences about the 2 ways your issue is affecting the environment.</li> <li>• One paragraph which briefly explains your <b>first</b> solution to this issue but your opinion is NOT supported.</li> <li>• One paragraph which briefly explains your <b>second</b> solution to this issue but your opinion is NOT supported.</li> </ul>	<ul style="list-style-type: none"> <li>• One or two sentences but only 1 ways your issue is affecting the environment.</li> <li>• One paragraph which briefly explains your <b>first OR second</b> solution to this issue, including some details to support your opinion.</li> </ul>	<ul style="list-style-type: none"> <li>• Missing background paragraph and/or is not in your own words.</li> <li>• Missing paragraphs with <b>first &amp; second</b> solution and/or is not in your own words.</li> </ul>
<b>CONCLUDING REMARKS</b>	<ul style="list-style-type: none"> <li>• One or two sentences concluding your speech which leaves your audience</li> </ul>	<ul style="list-style-type: none"> <li>• One or two sentences concluding your speech which unsuccessfully leaves</li> </ul>	<ul style="list-style-type: none"> <li>• One or two sentences concluding your speech.</li> </ul>	<ul style="list-style-type: none"> <li>• Concluding remarks is incomplete.</li> </ul>	<ul style="list-style-type: none"> <li>• Missing concluding remarks and/or is not in your own words.</li> </ul>

	something to remember.	your audience something to remember.			
<b>SPELLING and GRAMMAR</b>	<ul style="list-style-type: none"> <li>• Assignment has complete sentences, have nothing misspelled, and there are no errors in grammar.</li> <li>• Excellent overall presentation.</li> </ul>	<ul style="list-style-type: none"> <li>• Assignment has complete sentences, have 1 - 2 misspellings, but there are no errors in grammar.</li> <li>• Accomplished overall presentation.</li> </ul>	<ul style="list-style-type: none"> <li>• Assignment has complete sentences, have 3 - 4 misspellings, and 1 - 2 errors in grammar.</li> <li>• Satisfactory overall presentation.</li> </ul>	<ul style="list-style-type: none"> <li>• Assignment has 5 - 6 misspellings, and 3 -4 errors in grammar.</li> <li>• Overall presentation needs improvement.</li> </ul>	<ul style="list-style-type: none"> <li>• Assignment has more than 7 misspellings, and more than 5 errors in grammar.</li> <li>• Unsatisfactory overall presentation.</li> </ul>