Legal Studies – Classroom Lesson Rubric



	Excellent	Accomplished	Satisfactory	Needs Improvement	Unsatisfactory
	30 (WOW!)	20	15	10	5 or less
GENERAL CONTENT	 Presents complete information clearly and in appropriate detail. Length of 2, double-spaced, typed pages. Maximum length no more than 4, double-spaced, typed pages. Short introductory paragraph which clearly introduces your lesson on: 2 Types of Canadian Property Law Contracts 5 Elements of a Contract 	 Presents complete information clearly and in some detail. Length of 2, double-spaced, typed pages. Maximum length no more than 4, double-spaced, typed pages. Short introductory paragraph which briefly introduces your lesson on: 2 Types of Canadian Property Law Contracts 5 Elements of a Contract 	 Presents information in satisfactory detail. Length of 1.5, double-spaced, typed pages. Maximum length no more than 4, double-spaced, typed pages. Short introductory paragraph which introduces your lesson on: 2 Types of Canadian Property Law Contracts 3 - 4 Elements of a Contract 	 Presents information with little detail. Length of 1, double-spaced, typed pages. Maximum length no more than 4, double-spaced, typed pages. Short introductory paragraph which introduces your lesson on: 1 Type of Canadian Property Law Contracts 3 - 4 Elements of a Contract 	 Presents incomplete and/or unclear information. Length of less than 1, not double-spaced, typed pages. Maximum length no more than 4, double-spaced, typed pages. Missing introductory paragraph. OR Short introductory paragraph which introduces your lesson on: 0 Types of Canadian Property Law Contracts 1 - 2 Elements of a Contract
PARAGRAPH(S) / LESSON	 Clearly, explain/discuss 2 types of Canadian Property Law contracts, in your own words. Clearly, explain/discuss the 5 Elements of a contract, in your own words. All supporting information has been included. 	 Briefly, explain/discuss 2 types of Canadian Property Law contracts, in your own words. Briefly, explain/discuss the 5 Elements of a contract, in your own words. Most supporting information has been included. 	 Explain/discuss 2 types of Canadian Property Law contracts, in your own words. Explain/discuss the 3 - 4 Elements of a contract, in your own words. Some supporting information has been included. 	 Explain/discuss 1 type of Canadian Property Law contracts, in your own words. Explain/discuss the 3 - 4 Elements of a contract, in your own words. Very little supporting information has been included. 	 Missing the required; explain/discuss 2 types of Canadian Property Law contracts. Missing the required; Explain/discuss the 3 - 4 Elements of a contract, in your own words Not in student's own words. No supporting information has been included.
STUDENT	Clearly explain, in	Clearly explain, in	Clearly explain, in	Clearly explain, in	Clearly explain, in
INVOLVMENT	detail, how you will	detail, how you will	detail, how you will	detail, how you will	detail, how you will

CONCLUDING	 involve all students in the lesson. Clearly explain, in detail, how you will motivate all students to participate in your lesson. Lesson include 4 – 5 interactive activities to enhance student learning. You created their own original ideas to create this lesson. Clear conclusion to the lesson has been provided. Lesson has been summarized for students with all of the information they have learned and provides closure to the lesson. 	 involve all students in the lesson. Briefly explain, in some detail, how you will motivate all students to participate in your lesson. Lesson include 3 – 4 interactive activities to enhance student learning. You created their own original ideas to create this lesson. Somewhat clear conclusion to the lesson has been provided. Lesson has been summarized for students with most of the information they have learned and provides closure to the lesson. 	 involve all students in the lesson. Briefly explain, in very little detail, how you will motivate all students to participate in your lesson. Lesson include 2 – 3 interactive activities to enhance student learning. You created their own original ideas to create this lesson. Somewhat clear conclusion to the lesson has been provided. Lesson has been summarized for students with some of the information they have learned and provides some closure to the lesson. 	 involve all students in the lesson. Briefly explain, no detail, how you will motivate all students to participate in your lesson. Lesson include 1 – 2 interactive activities to enhance student learning. You created their own original ideas to create this lesson. Clear conclusion to the lesson has been provided. Lesson has not been summarized for students with any of the information they have learned and provides closure to the lesson. 	 involve all students in the lesson. Did not explain how you will motivate all students to participate in your lesson. Lesson include 0 interactive activities to enhance student learning. Student copied ideas to create this lesson. Missing conclusion.
WRITING MECHANICS & SUPPORTING IINFO.	 Assignment has complete sentences, have nothing misspelled, and there are no errors in grammar. Excellent overall presentation. Supporting information has been cited. 	 Assignment has complete sentences, have 1 - 2 misspellings, but there are no errors in grammar. Accomplished overall presentation. Supporting information has been cited. 	 Assignment has complete sentences, have 3 - 4 misspellings, and 1 - 2 errors in grammar. Satisfactory overall presentation. Supporting information has been cited. 	 Assignment has 5 - 6 misspellings, and 3 -4 errors in grammar. Overall presentation needs improvement. Supporting information has been cited. 	 Assignment has more than 7 misspellings, and more than 5 errors in grammar. Unsatisfactory overall presentation. Supporting information has not been cited.