

## INTRODUCTION TO ONLINE LEARNING PROJECT RUBRIC

<p><b>EXCELLENT (100%)</b> A project in this category demonstrates <b>clear and consistent mastery</b> of online safety and elements and principles of design concepts.</p>	<ul style="list-style-type: none"> <li>Effectively and insightfully develops a point of view on the issue and demonstrates outstanding critical thinking, using clearly appropriate examples, reasons, and other evidence to support its position</li> <li>Is well organized and clearly focused, demonstrating clear coherence and smooth progression of ideas</li> <li>Exhibits skillful use of language, using a varied, accurate, and apt digital literacy vocabulary; demonstrates meaningful variety in sentence structure; is free of most errors in grammar, usage, and mechanics</li> </ul>
<p><b>PROFICIENT (85%)</b> A project in this category demonstrates <b>reasonably consistent mastery</b> of online safety and elements and principles of design concepts, although it may have occasional lapses in quality.</p>	<ul style="list-style-type: none"> <li>Effectively develops a point of view on the issue and demonstrates strong critical thinking, generally using appropriate examples, reasons, and other evidence to support its position</li> <li>Is well organized and focused, demonstrating coherence and progression of ideas</li> <li>Exhibits facility in the use of language, using appropriate digital literacy vocabulary; demonstrates variety in sentence structure; is generally free of most errors in grammar, usage, and mechanics</li> </ul>
<p><b>SATISFACTORY (70%)</b> A project in this category demonstrates <b>adequate mastery</b> of online safety and elements and principles of design concepts, although it will have lapses in quality.</p>	<ul style="list-style-type: none"> <li>Develops a point of view on the issue and demonstrates competent critical thinking, using adequate examples, reasons, and other evidence to support its position</li> <li>Is generally organized and focused, demonstrating some coherence and progression of ideas</li> <li>Exhibits adequate but inconsistent facility in language use, using generally appropriate online safety and elements and principles of design vocabulary; demonstrates some variety in sentence structure; has some errors in grammar, usage, and mechanics</li> </ul>
<p><b>DEVELOPING (55%)</b> A project in this category demonstrates <b>developing mastery</b> of online safety and elements and principles of design concepts, and is marked by <b>one or more</b> weaknesses.</p>	<ul style="list-style-type: none"> <li>Develops a point of view on the issue, demonstrating some critical thinking, but may do so inconsistently or use inadequate examples, reasons, or other evidence to support its position</li> <li>Is limited in its organization or focus, but may demonstrate some lapses in coherence or progression of ideas</li> <li>Displays developing facility in the use of online safety and elements and principles of design concepts language, but sometimes uses weak vocabulary or inappropriate word choice; lacks variety or demonstrates problems in sentence structure; contains an accumulation of errors.</li> </ul>
<p><b>LIMITED (40%)</b> A project in this category demonstrates <b>little mastery</b> of online safety and elements and principles of design concepts and is flawed by <b>one or more</b> weaknesses.</p>	<ul style="list-style-type: none"> <li>Develops a point of view on the issue that is vague or seriously limited, demonstrating weak critical thinking, providing inappropriate or insufficient examples, reasons, or other evidence to support its position</li> <li>Is poorly organized and/or focused, or demonstrates serious problems with coherence or progression of ideas</li> <li>Displays very little facility in the use of online safety and elements and principles of design concepts language, using very limited vocabulary or incorrect word choice; demonstrates frequent problems in sentence structure; contains errors in grammar, usage, and mechanics so serious that meaning is somewhat obscured</li> </ul>
<p><b>POOR (25%)</b> A project in this category demonstrates <b>very little or no mastery</b> of online safety and elements and principles of design concepts and is severely flawed by one or weaknesses.</p>	<ul style="list-style-type: none"> <li>Is disorganized or unfocused, resulting in a disjointed or incoherent project</li> <li>Develops no viable point of view on the issue, or provides little or no evidence to support its position</li> <li>Displays fundamental errors in online safety and elements and principles of design concepts; demonstrates severe flaws in sentence structure; contains pervasive errors in grammar, usage, or mechanics that persistently interfere with meaning</li> </ul>