

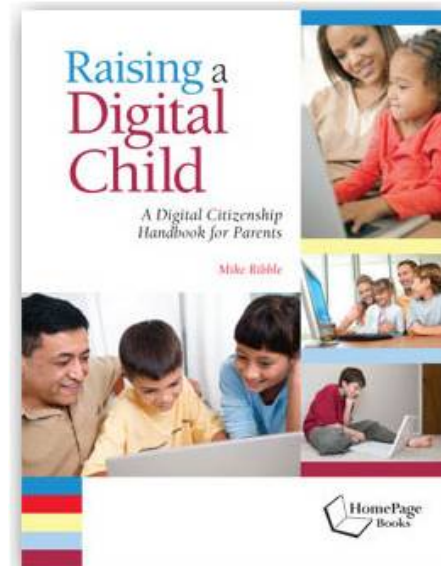
DIGITAL CITIZENSHIP IN SCHOOLS

THIRD EDITION



Nine Elements All Students Should Know

Mike Ribble



Digital Citizenship to Develop Character for the Future

Dr. Mike Ribble - Director of Technology, Manhattan-Ogden Schools and author
of the books *Digital Citizenship in Schools* and *Raising a Digital Child*

May You Live in Interesting Times



Phones that many children
today have when they are six



Phone I had when I was six







Basic Human Needs



Facebook Post from My 13 Year-Old Niece



The whole family (including grandma) is sitting in the living room. Everybody either has a computer or phone the they are looking at. What ever happened to a conversation. I'm such a hypocrite though. I'm on my iPod right now. :)



Like



Comment

RESPECT

Digital Etiquette

Digital Access

Digital Law

EDUCATE

Digital Literacy

Digital Communication

Digital Commerce

PROTECT

Digital Rights & Responsibilities

Digital Safety & Security

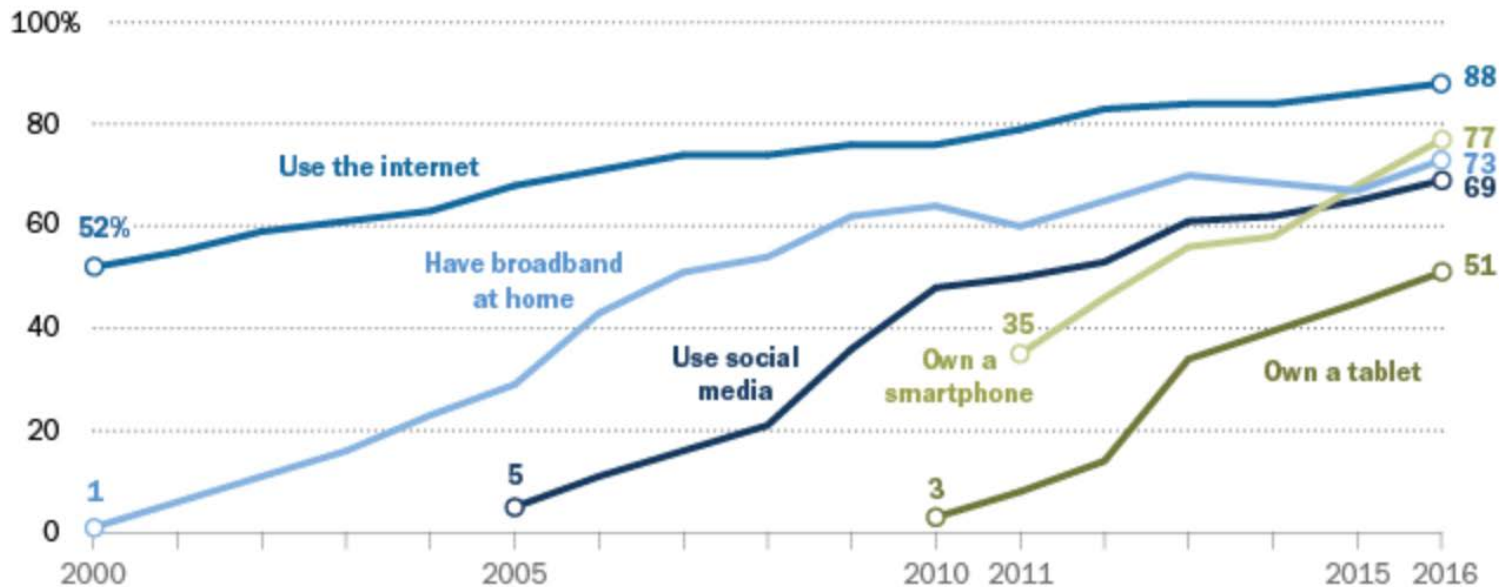
Digital Health & Wellness





The evolution of technology adoption and usage

% of U.S. adults who ...



Source: Surveys conducted 2000–2016. Internet use figures based on pooled analysis of all surveys conducted during each calendar year.

PEW RESEARCH CENTER

Parents and Community must be involved. Give them permission to do what is right.



Image from

<http://www.ikeepsafe.org/wpcontent/uploads/2011/01/BAPResearchImage.png>



**Your cell phone has already replaced
your watch, camera, calendar and
alarm clock. Please don't let it replace
your friends and family.**

<http://www.truthinsideofyou.org/your-cell-phone-has-already-replaced-your-watch-camera-calendar-and-alarm-clock/>

the  **digital citizenship** institute

Respect

Digital Etiquette
Digital Access
Digital Law





Just Because You Can...Should You?



STEP Process

Stop – Take a Breath

THINK – True, Helpful, Inspire confidence, Necessary, Kind

Empathize – Reflect on others

Post – If you have met the criteria above

Think B4 U Post

Follow these five
rules when you post
anything, anywhere

1. Would your grandma

Is that photo / video
your future husband
Remember, what goes

2. Do you really

Don't publish personal
Just because it says it
else.

3. Would you say

If you don't have something
Portray yourself, you

Before you



think

t = is it true?

H = is it helpful?

i = is it inspiring?

n = is it necessary?

K = is it kind?

audience,

one numbers, etc.)
published by someone

all.
light.

s theirs?

Example: Jeremiah Anthony @westhighbros

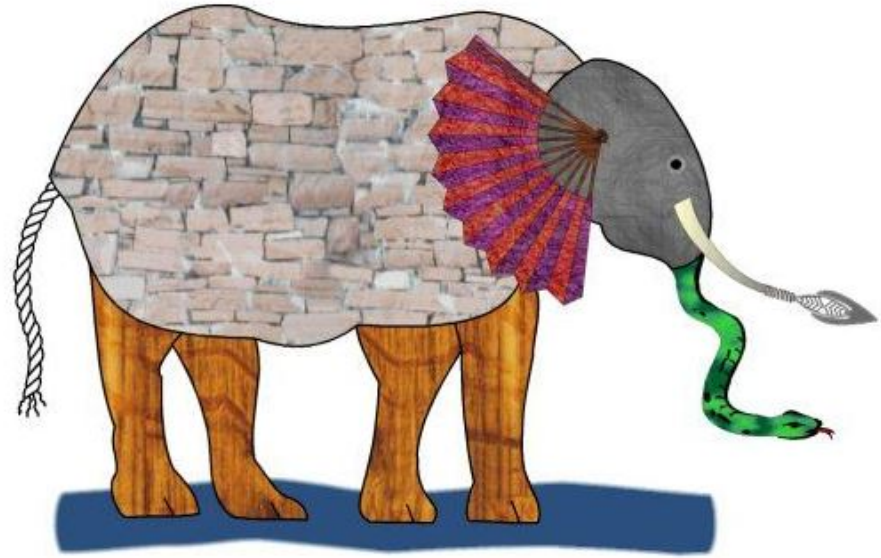


<https://www.fosi.org/good-digital-parenting/influences-behind-creation-west-high-bros/>

Educate

Digital Literacy
Digital Communication
Digital Commerce

THE BLIND MEN AND THE ELEPHANT



John Godfrey Saxe's (1816–1887) version of the famous Indian legend,





American News

6 hrs · 🌐

We all know [Denzel](#) has stood up to Ol
another awesome move.

[Denzel](#) is now team [Trump](#)!

Do you support him?



Denzel Washington Backs Tr Way Possible

While the rest of liberal Hollywood is still tr
[Denzel Washington](#) is speaking out in favor

AMERICANNEWS.COM

👍👎👹 42K



FBI Agent Suspected in Hillary Email Leaks Found Dead in Apparent Murder-Suicide

An FBI agent believed to be responsible for the latest email leaks was found dead in
an apparent murder-suicide early Saturday morning, according to police.

DENVERGUARDIAN.COM

👍 Like 💬 Comment ➦ Share </> Embed

👍👎👹 4.2K

10,558 shares

Top Comments ▾

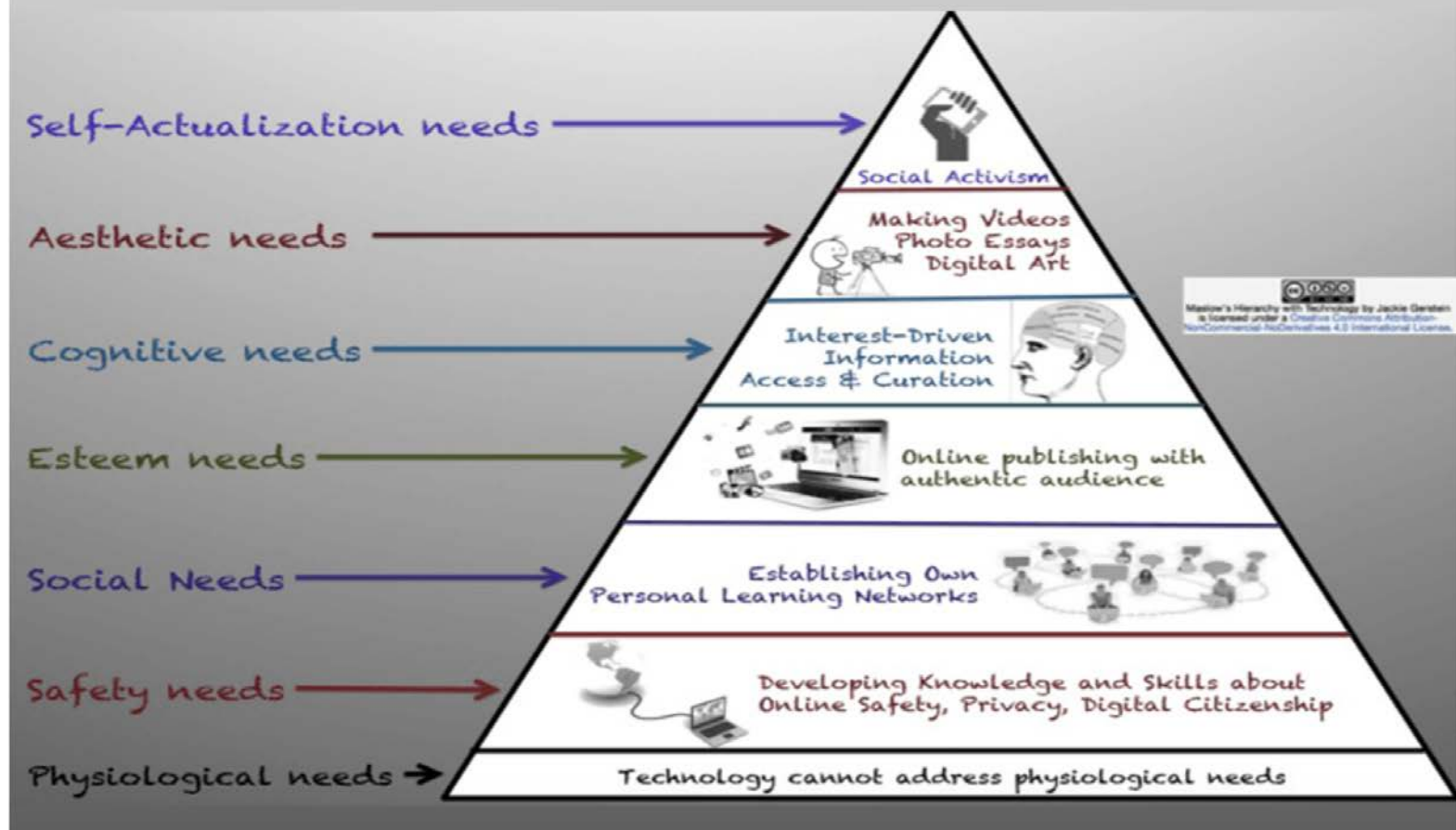
1K Comments

ader, and that's the support that will
e elections will bring an immense



ist Backed Trump, Released
SPREAD THIS

AMERICAN PATRIOT



http://www.teachthought.com/the-future-of-learning/technology-can-address-maslows-hierarchy-needs/?utm_content=buffer189b&utm_medium=social&utm_source=linkedin.com&utm_campaign=buffer

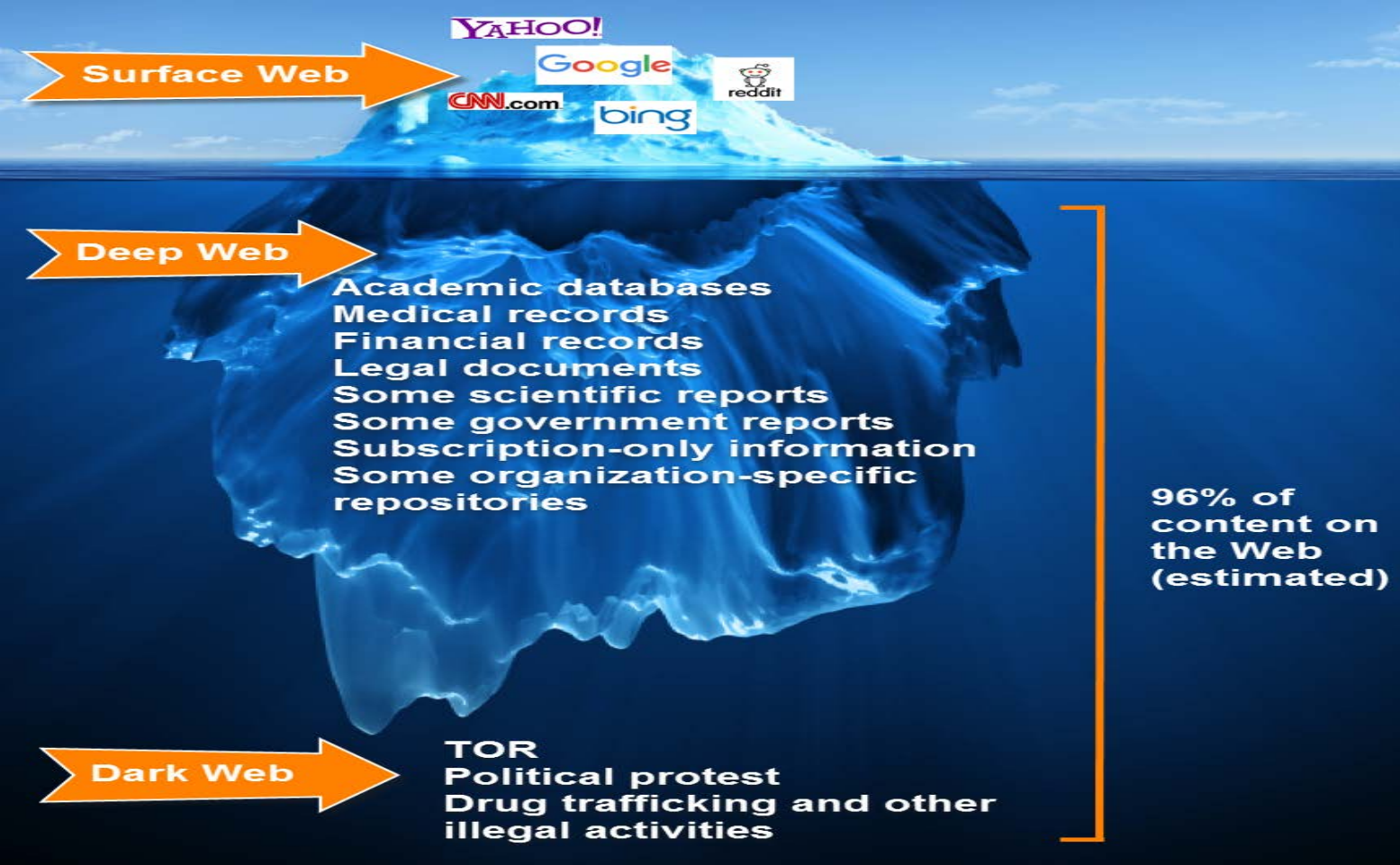
CHANGING
TIME

Future Issues?

THOUGHT
CHANGING

What happens when technology captures every move we make in and out of school?





<https://darkwebnews.com/wp-content/uploads/2016/09/Deep-Web-Dark-Web-differences.png>

Digital Citizenship Program like Driver's Education course.





Case Description

Engage

- > Digital Access
- > DANGER!! Digital Health & Wellness

Explore

- > Explore Access

Explain

- > Explain Digital Health & Wellness

Extend

- > Extend Digital Health & Wellness
- > More Media Extensions

Prove It

- > Show What You Know! (Prove it)

Instructor Reports

Student Response Matrix

License Completion Summary

Case Description:



Technology provides opportunities for large numbers of people to communicate and interact very quickly. However, not everyone has access to all the tools of this new digital society. Because of socioeconomic status, disabilities, and physical location (among other factors), these opportunities are not equally available to all students or teachers. Also playing into this access conversations are that some schools and school districts have different sets of opinions and regarding which sites are OK for teachers and students to visit. Question: who owns or controls these instructional decisions in your school or district?

Groups that are disenfranchised by lack of technology access (whatever the reason) include families who do not have the financial ability to have technology in the home, school districts that have too few computers for their students (while others have more than enough), and rural schools that lack access to high-speed Internet connections. Educators need to evaluate the use of computers within their schools. Do all students have access throughout the day to technology?

Granting digital access will lead to some students making bad decisions. But by teaching, modeling, and reminding your peers the bad decisions should be minimized. Isn't it amazing that everytime you or an adult passes a car on the side of the road that has been pulled over by a police officer, with lights flashing, you automatically slow down?

- Does everyone in your school have equal opportunities as far as technology use is concerned?
- Do all students have the opportunity to be involved in a digital society?
- Are digital access barriers or road blocks put in place for teachers and students because of FEARS of inappropriate use?
- If access road blocks are in place, does this help students when they go home or leave campus?
- If access road blocks are in place, can these barriers be removed by increased focus on awareness and Digital Citizenship?
- Are you an enabler or do you put barriers up? (...yes, this question applies to students as well as adults)

Protect

Digital Rights & Responsibilities
Digital Safety & Security
Digital Health & Wellness





When Is The Right Time?

1. Can my child stay home alone, by themselves, for a few hours?
2. Can my child confidently speak to a stranger in public? Specifically: can my child civilly divert the interest of, and break verbal contact with, a stranger who speaks to them in public?
3. Does my child pass the Self Worth Test? Begin by asking the person – in this case your child - to think of and name three things they love to do and do very well.

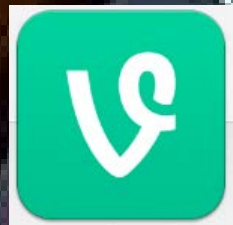
From Peter Andrada



What Social Media Do You Use?



Instagram



**Who Can Use the Services - <https://www.snapchat.com/terms>**

No one under 13 is allowed to create an account or use the Services. We or our partners may offer additional Services with additional terms that may require you to be even older to use them. So please read all terms carefully.

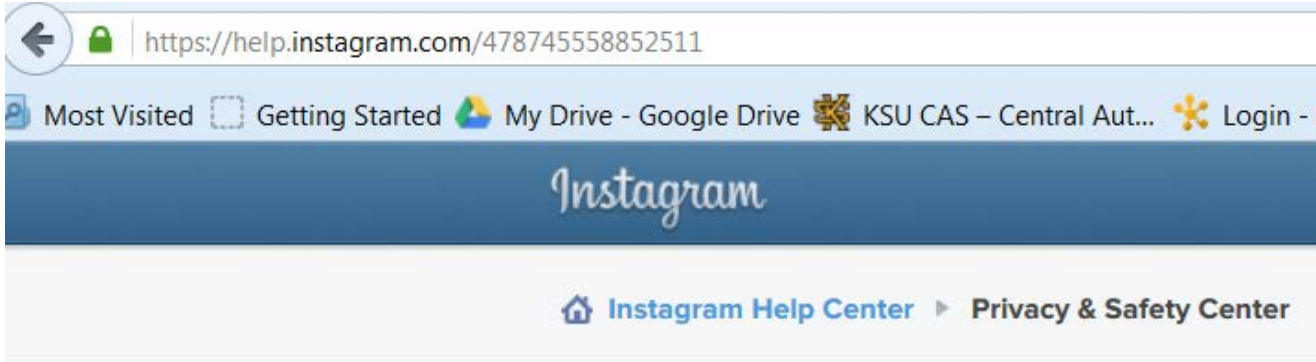
By using the Services, you state that:

- You can form a binding contract with Snapchat—meaning that if you're between 13 and 17, your parent or legal guardian has reviewed and agreed to these Terms;

**Privacy Policy**

Last updated on December 14, 2015. - <http://www.kik.com/privacy/>

You must be at least 13 years old to use any Site or Product, and if you are under the age of majority in the jurisdiction where you reside, you may only use a Site or Product if your parent or guardian reviews this Privacy Policy on your behalf.



Basic Terms

1. You must be at least 13 years old to use the Service.
2. You may not post violent, nude, partially nude, discriminatory, unlawful, infringing, hateful, pornographic or sexually suggestive photos or other content via the Service.
3. You are responsible for any activity that occurs through your account and you agree you will not sell, transfer, license or assign your account, followers, username, or any account rights. With the exception of people or businesses that are expressly authorized to create accounts on behalf of their employers or clients, Instagram prohibits the creation of and you agree that you will not create an account for anyone other than yourself. You also represent that all information you provide or provided to Instagram upon registration and at all other times will be true, accurate, current and complete and you agree to update your information as necessary to maintain its truth and accuracy.
4. You agree that you will not solicit, collect or use the login credentials of other Instagram users.
5. You are responsible for keeping your password secret and secure.

digital tattoo/footprint

What permanent choices have you made with or without realizing it? How do we help our students become more mindful of the choices they make online?

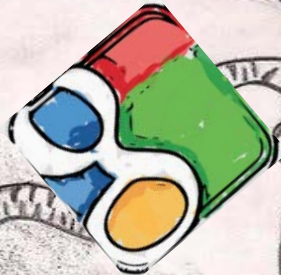


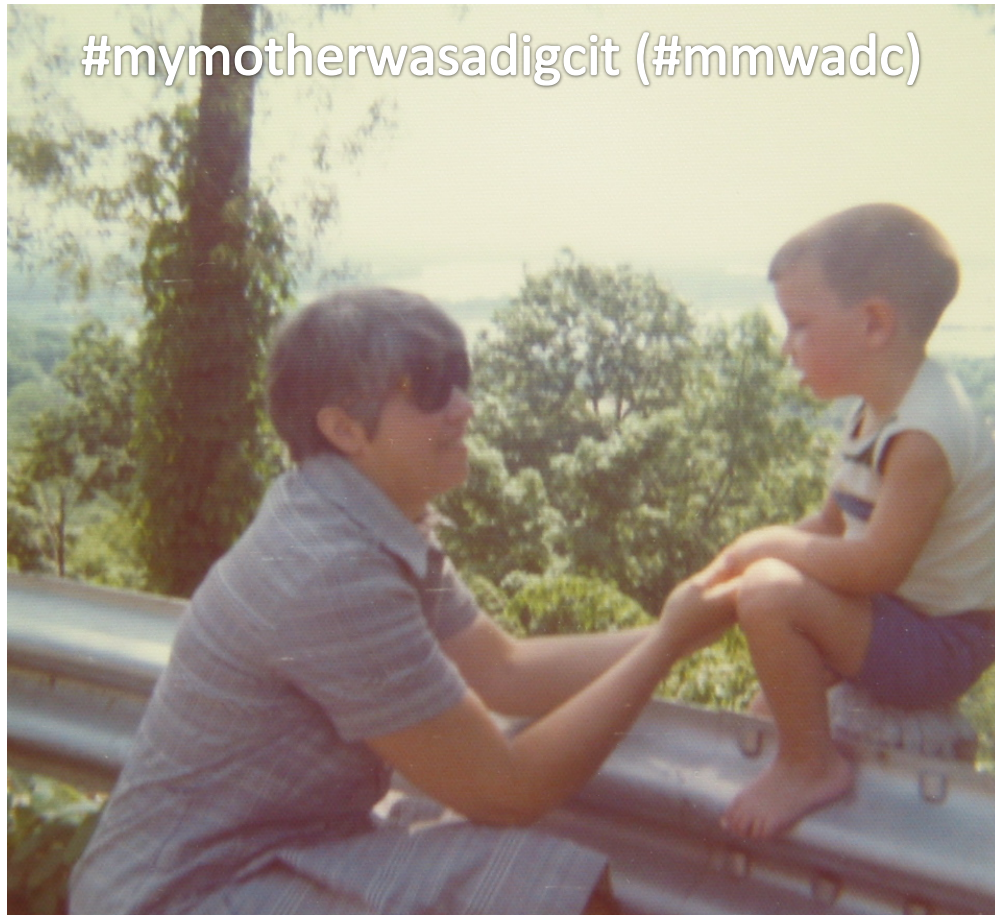
Image Credits: [SolZayas#](#) and [John LeMasney](#)

John Donne: Poems "For whom the bell tolls"

"No man is an island, entire of itself; every man is a piece of the continent, a part of the main. If a clod be washed away by the sea, Europe is the less, as well as if a promontory were, as well as if a manor of thy friend's or of thine own were: any man's death diminishes me, because **I am involved in mankind**, and therefore never send to know for whom the bells tolls; it tolls for thee."

--Devotions Upon Emergent Occasions, "Meditation XVII"

#mymotherwasadigcit (#mmwadc)



Two Wolves – A Native American (Cherokee) Parable



Thank You For the Opportunity to Talk to You



What Questions Do You Have?

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