

Unit 4

After Confederation - Part 2

Name: _____

Date: _____

Chapter 11, Lesson 2: A Pluralistic Society - Key

Answer the following questions.

Complete the following chart.

Group	Why did they come?	Was this a push factor or a pull factor?
Barr Colonists	Barr thought Canada should be filled with English-speaking Anglicans to strengthen its "British" character.	- Pull factor
Hutterites	<ul style="list-style-type: none">- Hutterites were being persecuted for their beliefs.- Canada would allow them to teach their children in their own schools.	<ul style="list-style-type: none">- Push factor- Pull factor
British Home Children	<ul style="list-style-type: none">- The children were orphans or had parents too poor to take care of them.- Canada offered a better life for these children.	<ul style="list-style-type: none">- Push factor- Pull factor

1. What are two ways Francophone left their mark in Western Canada?

Many streets and parks have French names such as Batoche and Lac La Biche. The farms on the Red and Saskatchewan Rivers are typically French - long and narrow with houses near the water - like the seigneurial system of New France.

2. In what ways did Canadien missionaries and Francophone businesses contribute to the development of communities in the West?

Missionaries started convents and hospitals. Towns grew up near the missions. Businesses gave people jobs and helped the economy get rolling.

3. Why is the community of St. Boniface an important community?

St. Boniface is the largest Francophone community west of Montreal. In 1818, Bishop Provencher came there to set up a mission. Today, the community has a distinctive Francophone atmosphere. The community is a centre for Francophone artists, authors, publishers, and festivals.

4. What did Canadiens do to boost the population of Francophones in the West?

The Catholic Church worked to attract Francophones to the West. They distributed a special edition newspaper in Quebec, the Eastern United States, and France. Francophone settlers came from Belgium and France.

5. Look at the chart on page 260. This chart shows the ethnic origins of Canadians. Which group grew the most? Was Canada successful in its goal of attracting immigrants?

The groups that grew the most were the British and Other Europeans. The population grew quite significantly, so one can say that Canada was successful in its goal of attracting immigrants.

6. Compare the following two pictures of ploughing a field. In the boxes below the pictures describe two similarities and two differences in the pictures.

Homesteaders breaking prairie sod in the late 1800s



Modern day tractor ploughs



Similarities

- Both methods are breaking the soil.
- Both methods use blades to cut into the soil.
- In both methods, the blades are being pulled by something.

Differences

- The modern plow is attached to a tractor operated by the farmer; the old method is human operated without the aid of hydraulics or electronics.
- Modern day ploughs use mechanisms to lift and lower the plough into the soil.
- The older plows had to be pulled by horses with a person lowering the plow into the soil and keeping it in the desired position while walking behind it.