

# Unit 1

## Early Canada

Name:

Date:

### Chapter 1, Lesson 2: The Structure of Aboriginal Societies - Key

**Complete the chart below.**

	Mi'kmaq	Anishinabe	Haudenosaunee
<b>Values and/or World View</b> What is their world view?	Kisulk - the creator  Humans are equal to nature; treat all living things in nature with respect.	7 values: wisdom, love, respect, bravery, honesty, humility, truth	collective thinking, equality, sharing labour, duty to family, clan, nation
<b>Government</b> What is the structure of their government?	Clans: Each clan had a territory and a leader.	Family clans were named after animals.	6 nations Family clans - each with an animal symbol
<b>Problem-Solving</b> How does the society solve their problems?	Consensus: compromise by all members	Clans had duties, worked together to create a balanced government.  Crane and Loon clans made decisions for the whole community.	Decisions by consensus
<b>Decision-Making</b> How are decisions made?	Consensus: compromise by all members	Clans had duties, worked together to create a balanced government.  Crane and Loon clans made decisions for the whole community.	Decisions by consensus

<b>Role of Women</b> What is the role of women in the society?	Raised children, took care of the home, collected and prepared food, hunted small game, shared opinions	Equal to men, looked after children and home, hunted small animals, harvested rice crops	Equal to men, cared for crops, were respected for 'giving life'  Chose leaders and could veto laws passed  Matrilineal - women head of the longhouse (clan mother)
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