

Student Name:
Social Studies 20-2
Unit 3, Assignment 3.6.6
Competing National Interests

/25

In this assignment, you will

- review statements provided,
- take a position on each statement,
- defend your position on each statement,
- support your position with examples from pages 3.6.5 (Parts 1 and 2), the *Understanding Nationalism* textbook, and your Notebook Organizers, and
- explain your examples and why they support your position.



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TASK:

Step 1: Review each statement in the chart provided.

Step 2: Take a position (Do you **agree**, **disagree**, or are you **in between**?).

Step 3: Include examples from pages 3.6.5 (Parts 1 and 2), the *Understanding Nationalism* textbook, or and your Notebook Organizers to support your position.

Step 4: Explain your position, drawing connections to your chosen examples.

Each paragraph response will be marked out of 5 using the rubric found below the chart. Refer to the 3.6.6 Student Example response on content page 3.6.6 if needed.

Statements that Express National Interests	Agree, Disagree, or In between
<p>1. (/5) From France's perspective, the Treaty of Versailles was a fair settlement for its national interests**.</p> <p><i>**What were France's national interests (What did France want out of the Treaty?) What did they receive, and was the result a "fair settlement"?</i></p>	
<p>2. (/5) From Germany's perspective, the Treaty of Versailles was a fair settlement for its national interests. Why or why not?</p>	
<p>3. (/5) From Britain's perspective, the Treaty of Versailles was a fair settlement for its national interests**.</p> <p><i>**What were Britain's national interests (What did Britain want out of the Treaty?) What did they receive, and was the result a "fair settlement"?</i></p>	

<p>4. (/5) President Wilson's Fourteen Points document, which expressed American national interests, was intended to be a way to prevent more European conflict (to prevent or stop causes of war). By creating the League of Nations following the Fourteen Points, he hoped to invite Germany as an equal partner, rather than harshly punish Germany. Would Wilson have had success in convincing the Allies to adopt the Fourteen points?</p>	
<p>5. (/5) Independent Canadian involvement in the Paris Peace Conference satisfied Canada's national interests*** because it was a just reward for Canadian accomplishments during WWI.</p> <p>***<i>What were Canada's national interests? How did Canada's involvement in the Paris Peace Conference satisfy these interests?</i></p>	
<p>Sources Used:</p> <ul style="list-style-type: none"> • • 	

Scoring Criteria: Short Answer Paragraph (/5)	Each paragraph will be marked according to the following criteria. <i>The student...</i>
Excellent E	<ul style="list-style-type: none"> • explores the issue thoroughly • discusses the significance of the issue perceptively

	<ul style="list-style-type: none"> argues convincingly with relevant examples
Proficient Pf	<ul style="list-style-type: none"> explores the issue clearly and competently shows a sound understanding of the issue argues clearly with one or more good arguments with accurate examples
Satisfactory S	<ul style="list-style-type: none"> explores the issue in a straightforward, conventional, and generally clear manner discusses the significance of the issue generally argues with examples that are not always entirely convincing
Limited L	<ul style="list-style-type: none"> explores the issue incompletely or without depth discusses the significance of the issue superficially and without development argues with unsupported assumptions and examples that may be inappropriate or lacking
Poor P	<ul style="list-style-type: none"> explores the issue minimally discusses the significance of the issue and its complexity in a disjointed, inaccurate, or vague manner argues with irrelevant examples or no examples
Insufficient INS	Insufficient is a special category. It is not an indicator of quality. It is assigned to responses that are off topic, do not contain a discernible attempt to address the task, or that are too brief to assess in any scoring category.
Teacher Comments	
3.6.6 Assignment Grade	1. (/5) + 2. (/5) + 3. (/5) + 4. (/5) + 5. (/5) = /25

Social 20-2 Outcomes

- Evaluate personal assumptions and opinions
- Analyze ideas and information from multiple sources
- Develop reasoned arguments supported by historical and contemporary evidence
- Communicate effectively