

### 3.8.1 Notebook Organizer, Textbook pages 174 to 177, and 185 to 193

Using pages from the *Understanding Nationalism* textbook, complete the organizer and answer the question below.

1. Define “self-determination” in your own words. What other words for “self-determination” can you find/think of?
2. What does “national self-determination” mean?

Using the chart below, explain (in point form) can be learned about national self-determination from each example in the Case Study section.

| Case Study                                       | What can be learned about national self-determination? |
|--|--|
| President Woodrow Wilson                         |  |
| United Nations                                   |  |
| Timor/Kosovo                                     |  |
| Canadian Study                                   |  |
| First Nations                                    |  |
| Métis  |  |
| Quebec   |  |
| Refugees (pursuing self-determination) and Hosts |  |



Reflect on your notes, and respond.

Consider the United Nations’ positions on human rights, sovereignty, and people’s rights to self-determination. When should the United Nations step in to uphold a people’s right to self-determination?