

Student Name:
Social Studies 20-2
Unit 4, Assignment 4.6.2
Ultrationalism and Genocide

/40

In this assignment you will

- choose **ONE** case of genocide,
- research and organize key facts, groups, ultranationalist policies, reasons and motivations that led to the genocide using the eight stages of genocide,
- demonstrate your research and understanding of ultranationalism and genocide through a multimedia presentation (including images/pictures, maps, audio, video, links, songs/poems/quotes, or other media), and
- respond to the following question.



This cemetery contains more than 6,100 gravestones for the victims killed in the Bosnian genocide. © [Creative Commons](#)

How do we address the legacies left behind from acts of ultranationalism?

In the 4.6.2 Ultrationalism and Genocide assignment, you will research how ultranationalism leads to genocide. Then, you will create a multimedia presentation to explain the stages and aftermath of genocide and what legacies ultranationalism can leave behind.

Before beginning the assignment, review course content pages 4.6.1-1 and 4.6.1-2, as well as the Eight Stages and 4.6.1 Notebook Organizers.

TASK:

Step 1: Choose ONE genocide from the list provided on content page 4.6.2. Contact your teacher if you have another suggestion.

Step 2: Research and organize your information according to the eight stages of genocide. You must **summarize the information obtained from your research in your own words**, and you must **record at least three research sources**.

Step 3: Organize your research into a multimedia presentation (choosing from a variety of images/pictures, maps, audio, video, links, songs/poems/quotes, or other media).

Step 4: Respond to the focus question as part of your research chart and multimedia presentation.

Step 1: Choose ONE case of genocide from course content page 4.6.2 (under the tab labelled “Suggested Research Sites”) as the focus for your research.

Step 2: (/20) Research and organize your information according to the eight stages of genocide. Review content page 4.6.1-1, if needed. Remember, you must summarize the information obtained from your research in your own words, and you must record your sources.

Using point-form, conduct research from the *Understanding Nationalism* textbook (if applicable) and other sources to show the development of your chosen genocide according to the eight stages of genocide.

Name of Genocide (from Step 1):		
Stage	Genocide Details (point form) <ul style="list-style-type: none"> ▪ who (people, organizations, groups, individuals, or leaders) ▪ what (events or perspectives that led to the abuses, the primary goals of the ultranationalist group(s), which ultranationalist policies were used) ▪ when (which years, historical factors, time period) ▪ where (geographic locations, maps, cities, regions) ▪ why (reasons genocide was pursued, why was ultranationalism used) 	Multimedia examples to support the research (ex. pictures, maps, images, quotes, movies, novels/books, quotes, poems, songs, clips, audio) <ul style="list-style-type: none"> ● specify what media you need to search ● website/sources used
1: Classify		
2: Symbolize		
3: Dehumanize		
4: Organize		
5: Polarize		
6: Prepare		
7: Exterminate		
8: Deny		
How did the world react to the genocide?		
How can we learn from the legacies left behind by this act of ultranationalism?		
Sources Used (at least 3)		
Teacher Comments		

The Step 2 research chart will be marked using the rubric below.

Scoring Criteria: Planning and Research (/10 x 2)	Your planning chart should be thorough and thoughtful. It will be marked according to the following criteria. <i>The student...</i>
Excellent E	<ul style="list-style-type: none"> • plans and conducts efficient research • explores the issue thoroughly and fully • demonstrates a deep understanding of the issue and its complexity
Proficient Pf	<ul style="list-style-type: none"> • plans and conducts sound research • explores the issue clearly and competently • demonstrates a sound understanding of the issue and its complexity
Satisfactory S	<ul style="list-style-type: none"> • plans and conducts basic research • explores the issue conventionally • demonstrates a generally clear understanding of the issue and its complexity
Limited L	<ul style="list-style-type: none"> • plans and conducts partial research • explores the issue incompletely • demonstrates a limited understanding of the issue and its complexity
Poor P	<ul style="list-style-type: none"> • plans and conducts limited research • explores the issue inaccurately or with confusion • demonstrates a vague, inaccurate, or disjointed understanding of the issue and its complexity
Insufficient INS	Insufficient is a special category. It is not an indicator of quality. It is assigned to responses that are off-topic, do not contain a discernible attempt to address the task, or are too brief to assess.
Teacher Comments	
Research Chart Grade	/20

Step 3: (/20) Organize your research into a multimedia presentation, including a variety of images/pictures, maps, audio, video, links, songs/poems/quotes, or other media. Consider the eight stages of genocide, chronological order (ex. months or years), or other layout to organize your presentation.

The multimedia presentation must include the following.

- **An initial position on the question, *How do we address the legacies left behind from acts of ultranationalism?***
- **Key facts** from your Step 2 research chart (who/what/when/where/why/how)
- **An explanation of** important events, key groups or individuals, reasons, motivations, and factors that led to the genocide. The explanation may also be submitted as an audio file.
- **Connection between the events and motivations** of the genocide to the characteristics of ultranationalism.

Characteristics of Ultranationalism

- Extreme sense of national identity
- Little respect for the national identity of others
- Extreme patriotism, and country can never be wrong
- Has no regard for minority group rights
- Accepts only people from preferred ethnic group(s), and denies rights to all others
- Tends to be racist and have a fanatical devotion to country
- Foreign policy actions are taken without regard for the impact they have on other nations
- Seeks to dominate where conflict arises
- National interest has little or no consideration for global implications

- **Suggestions of how** nations and the global community **should have reacted to prevent such human rights abuses** at the point of the genocide, **and how nations and the global community can learn for the future**
- **A clear layout and organization of information** from your Step 2 research chart (which can include maps, pictures/images, sound clips, video, links, quotes, poems, novel/movies)
- **Sources, references, or website links** where you found multimedia files

Step 4: Respond to the focus question below, based on the overview of the genocide at the end of your multimedia presentation. This response may also be submitted as an audio file with your explanation in Step 3.

How do we address the legacies left behind from acts of ultranationalism?

Include the link to your presentation here, or submit the link to the 4.6.2 Ultrnationalism and Genocide assignment folder.

Multimedia presentation link here:

Scoring Criteria: Presentation /20	<i>Your presentation will be marked according to the following criteria.</i> The student...
Excellent (E) 17-20	<ul style="list-style-type: none"> ▪ presents an insightful and engaging message that is persuasive, making highly effective use of the medium ▪ presents thoughtful ideas and thorough explanations ▪ provides specific, relevant, and accurate support ▪ demonstrates confident and perceptive understanding of assigned task and applicable Social Studies content
Proficient (Pf) 13-16	<ul style="list-style-type: none"> ▪ presents a comprehensive message that is logical, making effective use of the medium ▪ presents appropriate ideas and purposeful explanations ▪ provides relevant and appropriate support, which may contain some minor factual errors ▪ demonstrates proficient and clear understanding of assigned task and applicable Social Studies content
Satisfactory (S) 9-12	<ul style="list-style-type: none"> ▪ presents a conventional and clear message, making satisfactory use of the medium ▪ presents general ideas and straightforward explanations ▪ provides relevant but general and/or incompletely developed support, which may contain minor content errors ▪ demonstrates acceptable understanding of assigned task and applicable Social Studies content
Limited (L) 5-8	<ul style="list-style-type: none"> ▪ presents a simplistic and limited message, making some use of the medium ▪ presents limited and over-generalized ideas and/or redundant but discernible explanations ▪ provides superficial support that may not always be relevant and may contain significant content errors ▪ demonstrates limited understanding of assigned task and applicable Social Studies content
Poor (P) 1-4	<ul style="list-style-type: none"> ▪ presents an illogical, unclear, or confused message, ineffectively using the medium

	<ul style="list-style-type: none"> ▪ presents minimal and/or tangential ideas and/or explanations ▪ provides superficial, incomplete, and/or marginally relevant support, if present, with frequent content errors ▪ demonstrates minimal understanding of assigned task and applicable Social Studies content
Insufficient (INS)	Insufficient is a special category. It is not an indicator of quality. It is assigned to responses that are off-topic, do not contain a discernible attempt to address the task, or are too brief to assess.
Teacher Comments	
4.6.2 Assignment Grade	Step 2: /20 + Step 3/Step 4 : /20 = /40

Social Studies 20-2 Outcomes

- Assess the authority, reliability and validity of electronically-accessed information
- Demonstrate discriminatory selection of electronically-accessed information
- Select relevant information when conducting research
- Plan and perform searches using digital sources
- Analyze connections among patterns of historical change by identifying cause and effect relationships
- Communicate effectively