

Unit Three: Behavioural Study Presentation (/100)

Research ONE emotional or behavioural disorder under any of the following categories:

Anxiety/Neurosis
Depression
Bipolar
Attention Deficit
Eating (anorexia nervosa or bulimia)
Chronic Fatigue Syndrome
Obsessive Compulsive Behaviour
Phobias
Kleptomania and Pyromania (must present together)
Psychopathy

Following the detailed research of your selected topic, present the information in a creative format of your choice.

1. **Your presentation must be creative and include the following information:**

Definition and/or description of disorder
Effects on the body
Characteristics and behaviours typical of this disorder
Causes
People who are most commonly affected
Different forms of treatment
Topic related visuals, images, charts, etc. (Include these throughout your project.)
Interesting facts!
*Include a bibliography – It is an expectation that you will do some research on your topic (3+ sources cited.)

2. **Video** – On the last page of your presentation, **include the link** to a video on your topic. The video needs to be a minimum of 3 minutes long. **Write a summary** (3-4 paragraphs) of what you learned about your chosen topic from the video.

Presentation formats include:

Prezi Presentation (if you complete in this form, copy your completed project link to a word document and submit to the correct assignment folder. - <http://prezi.com/>)
Xtranormal - <http://www.xtranormal.com/>
GOAnimate - <http://goanimate.com/>
Power Point Presentation

Exceptional – 95-100%
Admirable – 75-94%
Acceptable – 55-74%
Needs Improvement – Under 55%

Presentation Rubric	Exceptional 95-100%	Admirable 75-94%	Acceptable 55-74%	Needs Improvement Under 55%
Organization (25)	Extremely well organized; logical format that was easy to follow; flowed smoothly from one idea to another and cleverly conveyed; the organization enhanced the effectiveness of the project	Presented in a thoughtful manner; there were signs of organization and most transitions were easy to follow, but at times ideas were unclear	Somewhat organized; ideas were not presented coherently and transitions were not always smooth, which at times distracted the audience	Choppy and confusing; format was difficult to follow transitions of ideas were abrupt and seriously distracted the audience
Content Accuracy (25)	Completely accurate; all facts were precise and explicit. Spelling and grammar are correct.	Mostly accurate; a few inconsistencies or errors in information. Spelling and grammar acceptable.	Somewhat accurate; more than a few inconsistencies or errors in information. Errors in spelling and grammar.	Completely inaccurate; the facts in this project were misleading to the audience. Work has not been edited.
Research (25)	Went above and beyond to research information; solicited material in addition to what was provided; brought in personal ideas and information to enhance project; and utilized variety of resources to make project effective. Bibliography included.	Did a very good job of researching; utilized materials provided to their full potential; solicited adequate resources to enhance project; at time took the initiative to find information outside of school. Bibliography included.	Used the material provided in an acceptable manner, but did not consult any additional resources. No bibliography.	Did not utilize resources effectively; did little or no fact gathering on the topic. No bibliography.
Creativity (25)	Was extremely clever and presented with originality; a unique approach that truly enhanced the project	Was clever at times; thoughtfully and uniquely presented	Added a few original touches to enhance the project but did not incorporate them throughout	Little creative energy used during this project; was bland, predictable, and lacked "zip"