

# Unit 1

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Reader's Notebook

### Profiles of Respect: Mitchell Shea

#### Before Reading

1. What information can you see on this poster that makes you think it is a biography?

Students will know that the story of Mitchell Shea is a biography because it includes his full name, where he lives, a quotation from him, and pictures of him.

2. Why might a person read this poster?

To find out information about the subject.

3. Predict: Look at the title, headings, and pictures. What do you think this poster is about?

Answers will vary but may include: the poster is about a young boy, that he did something as a Community Builder, that he did something to make a positive impact.

4. **Pause and Check:** Read the first two sentences. Say them in your own words. What did you learn? Do you understand what you just read? Were your predictions accurate?

Mitchell is a grade 5 student who became part of a Community Builders Youth Leadership program.

### During Reading

1. Why do you think the author made this poster?

The author made the poster to give information about the subject.

2. Are there any words you don't understand? Make a list of them here.

Answers will vary.

## After Reading

1. What was the biography about?

The biography was about a boy named Mitchell Shea and the program he was a part of at his school.

2. Are there any parts of the poster you still don't understand? What strategies can you use to find meaning?

Answers will vary.

3. What do you think the writer wanted you to learn about Mitchell Shea's life?

How the program Community Builders helped Mitchell build self confidence and made a difference in his life.

4. How do you think Mitchell Shea's biography would be different if someone else had written it?

Answers will vary but should focus on that different writers may have differing viewpoints.