

# Unit 1

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Reader's Notebook

### For the Love of the Game

#### Predictions

1. Write down two predictions you have before reading “For the Love of the Game”.

Prediction 1

Prediction 2

#### A Remarkable Team

1. Why do you think the baseball team didn't get a “happy ending” until 2003?

Didn't receive recognition from the Canadian government until then.

2. Why do you think so many boys wanted to play on the team?

The ball players were like celebrities, they were very good at baseball.

3. What do you think “brain ball” means?

Baseball played in a very technical and strategic way.

4. Vocabulary words:

admiration

amazing accuracy

## History

1. Why do you think there was only one Japanese Canadian team in the Senior City League?

Not enough Japanese people in that part of the country to form another team, league officials may not have allowed another Japanese Canadian team to join.

2. Why do you think the Canadian government sent Japanese people to prison camps?

After Pearl Harbor, the government was afraid that any Japanese people in the country could be spies or working with the Japanese military.

3. Vocabulary words:

Japanese descent

internment camps

## New Beginnings

1. Why do you think people were surprised that the Japanese Canadians spoke perfect English?

People saw that they looked different and thought they wouldn't be able to speak English very well.

2. Vocabulary words:

common bond

## After Reading

1. What words did the author use to show when things happened? (example: by the 1930s, beginning in, etc.)?

Began in 1914, by the 1930s, beginning in 1937, the summer of 1941, soon after, little by little.

2. What does this story tell you about respect?

People are often judged by how they look, it can take a long time to be recognized for your accomplishments.