

Unit 1

Name: _____

Date: _____

Reader's Notebook

The Language of Friendship

Before Reading

1. Predict: What do you think this story will be about?

During Reading

1. What do you notice about how the author has divided the story into paragraphs?

2. Make a list of at least ten double-consonant words you find in the story. Divide these words into syllables.

Word	Syllables

After Reading

1. How did Tori find ways to include Lena, even though they didn't speak the same language?

2. What do you think the title of the story means?

3. How does the story remind you of something in your own life? (For example, have you ever had a friend who spoke a different language than you? How did you become friends with that person? What did you have in common?)

4. What do you think the author wants you to learn from this story?