

Unit 1

Name: _____

Date: _____

Reader's Notebook

My Gran's Different

Before Reading

1. Predict what you think this poem will be about.

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During Reading

1. Make a list of at least five phrases that use adjectives in the poem. Highlight the adjective in each phrase. For example, in the phrase “fills them with shiny strawberries,” the word “shiny” is the adjective. You would write and highlight the phrase as shown here: fills them with **shiny** strawberries.

After Reading

1. What do you think the authors wanted people to learn from this poem?

2. What do you, others, and your community do to show that people who are different are valued?

3. What connections can you make between this story and your own life?