

Unit 1

Name: _____

Date: _____

Reader's Notebook

My Gran's Different

Before Reading

1. Predict what you think this poem will be about.

Responses will vary.

During Reading

1. Make a list of at least five phrases that use adjectives in the poem. Highlight the adjective in each phrase. For example, in the phrase “fills them with shiny strawberries,” the word “shiny” is the adjective. You would write and highlight the phrase as shown here: fills them with **shiny** strawberries.

Some examples are as follows:

- bakes sponge cakes as high as my school bag
- fills them with shiny strawberries
- wears lipstick as bright as a clown's nose
- leaves big smudges on his cheeks
- wears a black and white hat
- wears wooden shoes called clogs
- scarves as long as skipping ropes
- sweaters that scritch and scratch his neck
- teaches people about dot paintings

After Reading

1. What do you think the authors wanted people to learn from this poem?

People's differences do not make them less important, people are still important despite physical or mental differences (or similar response).

2. What do you, others, and your community do to show that people who are different are valued?

Responses will vary.

3. What connections can you make between this story and your own life?

Responses will vary.