

Unit 1

Name: _____

Date: _____

Reader's Notebook

Going with the Flow

During Reading

For each section of the story, you will answer the same two questions.

In **Literacy in Action 5**, read page 46 to the bottom of page 50.

1. What is the most important thing that happened in this section?

Mark is very embarrassed in school because he is the only one who uses sign language. His dad asks him to try the new school for one week and if he still doesn't like it, he can go back to his old school.

2. How can you connect this to your own life?

Responses will vary.

In **Literacy in Action 5**, read page 52 to the bottom of page 54.

1. What is the most important thing that happened in this section?

Mark meets Keith, who is taking notes for him in class. Keith invites Mark to play basketball with him at recess. Mark tries to prove that he is good at basketball by racing down the court with the ball, and Keith hits him with the basketball to get him to stop. Keith tells Mark to “go with the flow.”

2. How can you connect this to your own life?

Responses will vary.

In **Literacy in Action 5**, read page 56 to the end of the story.

1. What is the most important thing that happened in this section?

Mark continues to play basketball with Keith and his friends. At the end of the week, Mark tells Keith that he is leaving the school. Keith asks him to stay because they want to have him on the basketball team. Keith tells Mark “we need you,” which Mark has been told before. Mark decides to stay at the school.

2. How can you connect this to your own life?

Responses will vary.

After Reading

1. What did Mark learn about “going with the flow”?

Mark realizes that he doesn’t have to always prove himself and be better than others because he is deaf. He can work as part of a team and still fit in.

2. Why was it important to Mark when Keith told him, “We need you.”?

No one had ever told Mark that he was needed before. Mark felt special that he could help out the basketball team with his unique talents and that the boys on the team wanted him around.

3. What do you think the author wants you to learn about this story?

Being deaf is not a disability, just a challenge that can be overcome. A person who is deaf has many talents that can be shared with others, and he or she can be a valuable team member.