

# Unit 3

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Reader's Notebook

### Body Organs: Your Lungs

#### Before Reading

After previewing **Your Lungs**, list on one side what you know about the heart, and on the other side, list any questions you may have. Examples have been provided.

What I know about the lungs	Questions I have about the lungs
<ul style="list-style-type: none"> <li>• They help us breathe.</li> <li>• They take in oxygen.</li> </ul>	<ul style="list-style-type: none"> <li>• How much air do they hold?</li> </ul>

1. Did any of the facts you listed on your chart make you think of new questions to ask?

2. Does knowing more about a topic or less about a topic help you think of new questions to ask?

### During Reading

1. The most important idea in the first paragraph is...

2. One detail that surprised me in the first paragraph was...

3. What new facts did you learn?

4. What new questions do you have?

5. Are there any **Cause and Effect** words?

6. The most important idea in the second paragraph is...

7. One detail that surprised me in the second paragraph was...

8. The most important idea in the third paragraph is...

9. One detail that surprised me in the third paragraph was...

10. List a **Cause and Effect** relationship that you want to remember.

11. How does identifying specific details help you understand key ideas?

12. What happens to your breathing when you exercise? Why do you think this happens?

### After Reading

1. How did asking questions and rereading for specific details help you to learn new information, identify key details, and understand and remember information?