

# Unit 3

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Reader's Notebook

### Body Organs: Your Skin

#### Before Reading

After previewing **Your Skin**, complete the chart below by listing on one side what you know about the skin, and on the other side, by listing any questions you may have. Examples have been provided.

What I know about the skin	Questions I have about the skin
<ul style="list-style-type: none"> <li>• People have different colour skin.</li> <li>• The skin on my hands is tougher than the skin on the inside of my arm.</li> </ul>	<ul style="list-style-type: none"> <li>• How old do you have to be to get wrinkles?</li> </ul>

1. Did any of the facts you listed on your chart make you think of new questions to ask?

2. Does knowing more about a topic or less about a topic help you think of new questions to ask?

During Reading

1. The most important idea in the first paragraph is...

2. One detail that surprised me in the first paragraph was...

3. What new facts did you learn?

4. What new questions do you have?

5. Are there any **Cause and Effect** words?

6. The most important idea in the second paragraph is...

7. One detail that surprised me in the second paragraph was...

8. The most important idea in the third paragraph is...

9. One detail that surprised me in the third paragraph was...

10. List a **Cause and Effect** relationship that you want to remember.

11. How does identifying specific details help you understand key ideas?

12. What happens to skin when people get older? Why do you think this happens?

13. Do only old people get wrinkles? What is something you may do every day that may eventually cause you wrinkles?

### After Reading

1. How did asking questions and rereading for specific details help you to learn new information, identify key details, and understand and remember information?