Unit 3

Name:	
Date:	

Reader's Notebook

Reflect on Your Reading

Before Reading

Body System or Organ		
What it looks like	Answers will vary.	
How it works	Answers will vary.	
How to keep it healthy	Answers will vary.	

During Reading

1. Do you think learning about body systems is important? Why or why not?

Answers will vary.

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What ideas would the fast food restaurant owner want to give the reader?
Possible answers include: check to ensure students understand point of view.
What would they need to say to make a convincing argument?
Possible answers include: need to promote the healthiness of their products that will not do damage to the body organ, the good taste and the convenience of using fast food benefit of fast food to the heart, lungs and skin.
What are some things that they would leave out and not tell you? Why would they leave the facts out?
Possible answers include: the scientific facts about the amount of fat in their products.
What would they gain by convincing you?
Possible answers include: customers.

6.	Whose viewpoint would seem threatening to them?
	Possible answers include: a nutritionist or dietitian.
ter	Reading
1.	Where do you find explanations about science topics?
	Possible answers include: books, science magazines, Internet, books.
2.	What kinds of science topics do you like to read about or view?
	Possible answers include: variety of answers.
3.	What are some features of explanations that keep you interested in reading?
	Possible answers include: pictures that help with the explanations, interesting unknown facts, charts or graphs that add to the explanation.

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Because it has been compared to something I am familiar with.		
onships in your summary help you to better		
e other would not be possible.		
help you to read other information?		
amiliar with the style of writing and begin looking read.		