

Unit 3

Name: _____

Date: _____

Reader's Notebook

Let's Get Moving!

Before Reading

1. Fill in the chart below with the activities you spend your time doing.

Activities at Home	Activities at School	Other Activities

2. Which category has the most activities? Why do you think this is so?

3. Is there a difference between participating in activities at home and participating in other activities?

After Reading

1. How did text features help you to understand new information?

2. What features of an explanation are used in this selection?

3. Are there any **cause and effect** relationships shown?

4. What are some ways you can find out the meaning of technical scientific words?

5. Think of a physical activity that you do on a regular basis such as riding your bike or throwing a ball. Draw a diagram to show which body parts move to allow you to perform this activity. Be sure to write a brief description of the activity and the body parts that move.

