

Unit 3

Name: _____

Date: _____

Reader's Notebook

Let's Get Moving!

Before Reading

1. Fill in the chart below with the activities you spend your time doing.

Activities at Home	Activities at School	Other Activities
Answers will vary.		

2. Which category has the most activities? Why do you think this is so?

Answers will vary.

3. Is there a difference between participating in activities at home and participating in other activities?

Answers will vary.

After Reading

1. How did text features help you to understand new information?

Possible answers include: they gave additional information, subtitles let me know what I would be reading about.

2. What features of an explanation are used in this selection?

Possible answers include: cause and effect words, labeled diagrams, photos.

3. Are there any **cause and effect** relationships shown?

Possible answers include: in the explanation about bones and muscles.

4. What are some ways you can find out the meaning of technical scientific words?

Possible answers include: use context clues, look them up in a dictionary.

5. Think of a physical activity that you do on a regular basis such as riding your bike or throwing a ball. Draw a diagram to show which body parts move to allow you to perform this activity. Be sure to write a brief description of the activity and the body parts that move.

Answers will vary.