

Unit 3

Name: _____

Date: _____

Reader's Notebook

How to Eat Like a Cat

Pages 146 to 151 of **Literacy in Action 5**

During Reading

1. What was the author's purpose in giving you these two pieces of information before you began to read the script?

Provides background knowledge.

After Reading

1. How can studying animals help humans?

Answers will vary.

2. What challenges did the students face while doing the experiment?

How to prevent humans from smelling, the taste of the onion itself.

3. What did you learn from cats about human body systems? (That the sense of taste is related to the sense of smell.)

That the sense of taste is related to the sense of smell.

4. Search for contractions in the script for **How to Eat Like a Cat**. Make a list of **five** of them.

That's, let's doesn't, don't I'm, what's, can't.

5. Why are contractions used in scripts but not in science writing?

Scripts are much more informal and are what someone says. Science writings are explanations and should not use contractions.