

Unit 3

Name: _____

Date: _____

Reader's Notebook

By the Numbers: Fun Facts About Our Bodies

Before Reading

1. What did the visuals prompt you to think about?

Possible answers include: they let me compare the human body to objects I am familiar with, made me want to read the article that accompanied each picture.

2. What do you think the author wants the reader to think or do when they read the information? Explain your thinking.

Possible answers include: wants the reader to realize how big the human body is, wants the reader to understand how complex the human body is.

During Reading

1. Jot down any facts that you find particularly interesting.

Answers will vary.

After Reading

1. What fun fact fascinated you the most? Why?

Possible answers include:

The fact that fascinated me the most is that eyes are so sensitive it is possible to see a burning candle 80 km away.

That is a really long distance and is hard to imagine being able to see that far.

2. What surprising information did you find out about the body?

Possible answers include: your body can lose over 2 L of water a day.

3. Why do you think the author uses words like almost and nearly when quoting number facts?

Possible answers include: it is easier than being exact, people really don't want to know the exact number.

4. Write down the facts you find. Make sure to give the website that provided you with the information. (An example has been provided for you).

Examples:

It takes 43 muscles to frown, and seventeen to smile. I got this information from: http://gvgphotowebdesign.com/index.php?option=com_content&view=article&id=101:-interesting-facts-about-the-human-body-for-kids&catid=47:fact&Itemid=50

A baby is born without kneecaps. They appear between age two and six. I got this information from: <http://funny2.com/factsbody.htm>

Answers will vary.