

# Unit 3

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Find the Right/Write Fit

### Homophones

1. Use the clues below to create homophone pairs (words that sound the same but are spelled differently). An example is provided.

ex.	what our eyes do:	see		
	large body of water:	sea		
a.	belongs to us:		b.	constructed or created:
	period of time:			female servant:
c.	honey-producing insect:		d.	number less than three:
	to exist:			also, in addition:
e.	opposite of day:		f.	not old:
	medieval swordsman:			had knowledge of:
g.	part of the foot:		h.	said when leaving:
	to get better:			to pay for something:

2. Make up your own clues for two homophone pairs. Trade with a partner and solve.

Clues		Homophones
a.		
b.		

3. Select a homophone pair from **Question 1**, and create a logical sentence that uses both words (e.g., If you come over **here**, you can **hear** the music better.).