

Unit 3

Name: _____

Date: _____

Find the Right/Write Fit

Homophones

1. Use the clues below to create homophone pairs (words that sound the same but are spelled differently). An example is provided.

| | | | | | |
|-----|-------------------------|--------|----|-------------------------|------|
| ex. | what our eyes do: | see | | | |
| | large body of water: | sea | | | |
| a. | belongs to us: | ours | b. | constructed or created: | made |
| | period of time: | hour | | female servant: | maid |
| c. | honey-producing insect: | bee | d. | number less than three: | two |
| | to exist: | be | | also, in addition: | too |
| e. | opposite of day: | night | f. | not old: | new |
| | medieval swordsman: | knight | | had knowledge of: | knew |
| g. | part of the foot: | heel | h. | said when leaving: | bye |
| | to get better: | heal | | to pay for something: | buy |

2. Make up your own clues for two homophone pairs. Trade with a partner and solve.

| Clues | | Homophones |
|-------|---------------------|------------|
| a. | a part of something | piece |
| | not war | peace |
| b. | to hit or strike | beat |
| | a root vegetable | beet |

3. Select a homophone pair from **Question 1**, and create a logical sentence that uses both words (e.g., If you come over **here**, you can **hear** the music better.).

- I waited an **hour** for **our** car to be fixed.
- The **maid** **made** the bed.
- My **heel** had to **heal** before I could walk on it.