

Unit 4

Name: _____

Date: _____

Reader's Notebook

Hoops

Before Reading

1. What is the selection about? How do you know?

Basketball – the pictures showing people playing basketball, the title (Hoops).

2. What form is the selection written in? How can you tell?

Poem – short lines.

Sentence fragments.

3. What predictions can you make about the content or ideas of the selection?

Answers will vary but could include the poet's love of basketball, how it feels to play basketball.

During Reading

1. What are two examples of similes from the poem?

“like a piece of the thin long reach of your body,”

“like tides going in, going out,”

“like a stallion with wind on your face”

After Reading

1. What is the poem mostly about?

How it feels when the speaker plays basketball, the excitement of playing.

2. What is important to the speaker about playing basketball? How do you know?

The excitement, the movement, the speed; the words used in the poem, how the poem is written (length of the lines, etc.).

3. What mood or feeling do the short lines in the poem create?

Intensity, speed, movement, adrenaline.

4. What does the speaker see, hear, and feel in the poem?

See: knows where everyone is without looking, players weaving back and forth, swerving around each other.

Hear: swish of the ball going through the hoop, feet on asphalt, ball bouncing.

Feel: rough roundness of the ball, ball rolling off fingertips, throat on fire, hot asphalt, wind on his face, tense leg muscles.