Unit 5

Name: _____

Date: _____

Reader's Notebook

The Clue Catchers

Before Reading

1. How are graphic stories different from print stories? How are they the same?

> Different: Are similar to a comic strip, use speech bubbles, graphics are a major part of the story, usually have a narrator.
>
> Similar: Both tell a story, have the same elements.

During Reading

1. Think about the characters as you are reading. What visual clues (pictures, etc.) and text clues (what the characters say) does the author use to describe the characters?

> Visual: Facial expressions, actions, clothes, interaction with other characters.
>
> Text: What the characters say, what other characters say to them, what characters think.

After Reading

Choose one of the characters from **The Clue Catchers**.

1. Use the following chart to write down at least **five** words or phrases that describe or tell about this character.

2. Think about the word or phrase. Decide if it shows something good (+), bad (-), or neutral (=) about the character. Add this symbol in the second column of the chart.

Descriptive word or phrase	+ - =
Maria: You never leave your computer long enough to read a book	-
Julian: We can always count on Julian's logical brain	+
Dex: Dex is a great sneak	+ or -
Panna: In the science lab, Panna was getting closer to identifying the yellow fibres.	=

3. Look at the words and your ratings. How do you think the writer wants you to feel about the character? Why?

Answer will vary based on which character is chosen.

4. Was there any stereotyping in the portrayal of your character?

Stereotyping of Hanna as the dishonest thief, Ms. Tanaka as the stressed-out teacher.