

| Vame: | |
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Reader's Notebook

Reading in Social Studies

Pages 128 and 129 of Literacy in Action 5

Before Reading

1. Preview the report **Symbols of Canada: Our National Anthem**. Look at how it is organized, and look at the headings and pictures. Fill in this chart with two things you noticed and what you already know.

| What I noticed | What I already know |
|--|---|
| Example: A woman singing with the Canada flag behind her | Example: She is probably singing "O Canada," our national anthem |
| Stamp with three people on it. | Three people must have been part of composing the anthem. |
| Divided into two main paragraphs. | Must talk about two phases of writing the anthem: Before and after. |

| 2. | What | experiences | of your | own do | the p | ictures | remind ' | you of? |
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| Answers will vary but may include school assembly, hockey game or other sporting event. |
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ADLC | Language Arts 5 | Unit 6

| \ | What questions did you think of as you previewed the report? |
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| | Who are the people on the stamp? Where did they have to search to find the anthem? Wha was the choice of anthem? |
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| F | From the headings, what do you think you will learn about in this report? |
| | How the anthem was chosen, who wrote the anthem. |
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| R | Reading |
| \ | What was the author's purpose for writing this report? What makes you think that? |
| | To give some of the history of O Canada – many facts provided about the creation and modification of the anthem. |
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| Al | nswers will vary but may include proud, impressed, curious. |
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| ر م | What You Read |
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| Ю | w can you check whether the facts in a report are correct? |
| Lo | ooking at other sources including encyclopedia, atlas, online. |
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| | n writers in Social Studies have different points of view on a topic? Explain your thin es, because people have their own opinions and it is very difficult to keep your own |
| | pinions out of your writing. |
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2. How did the author make you feel about Canada's anthem? In what way?