

Unit 6

Name: _____

Date: _____

Reader's Notebook

Nunavut's Coat of Arms

Before Reading

1. What experiences of your own do the pictures in this report remind you of?

Travelling to different parts of Canada, visit to aquarium (narwhal), cold weather (people dressed warmly).

2. What questions did you think of as you scanned this report? If you didn't think of any questions, why not?

What is the animal with the big horn, what is a coat of arms, what do the symbols on Nunavut's coat of arms mean?

3. What parts of the report did you notice right away? Why?

Title, pictures, headings, how the report is laid out.

During Reading

Land and Animals

1. What did you learn about the two animals shown on the coat of arms?

Narwhal: sea animal that lives in the Arctic, used for food and clothing; Caribou: animals that lives in the Arctic, used for food and clothing.

2. Why are these animals important to the people of Nunavut?

They are used for food, clothing, shelter, and tools.

Light and Life

1. What are the symbols that represent light and life to the people of Nunavut?

Stone lamp, inuksuk, North Star, iglu.

2. How does the stone lamp represent both light and life?

Provides light during the winter, warmth of family and friends.

3. What are two ways in which the star guides people in their lives?

Guided travellers in the Arctic, represents the elders and the rising and setting sun.

4. What symbol shows that Nunavut is part of Canada? How does it do that?

The crown, it represents the Queen of England.

5. What do you think is meant by the words “Nunavut, our strength”?

Answers will vary, but could include that the people gain strength from the land, use the resources provided to live, feel connected to the land.