

Unit 6

Name: _____

Date: _____

Reader's Notebook

The Mounties

Before Reading

1. What experiences of your own do the pictures in this report remind you of?

Seeing the Musical Ride, parades, ceremonies at school.

2. What questions did you think of as you scanned this report? If you didn't think of any questions, why not?

Why do the Mounties wear a red outfit, how were the Mounties created, why are the Mounties important to Canada?

3. What parts of the report did you notice right away? Why?

Pictures, headings, title, how the report is laid out.

During Reading

The Need for a Police Force

1. What was going on in Canada's early history that made creating a police force important?

Many changes happening in North-West Territories (included present-day Alberta and Saskatchewan), many settlers arriving, crime increasing.

2. What requirements did a person have to have to join the police force?

Men between ages 18 and 40, be able to ride a horse, have a good character, be strong and healthy, be able to read and write in French and English.

3. Why do you think the police force had these requirements?

Be able to survive harsh conditions, communicate with many different people, be able to stay healthy and handle long, difficult days, be able to survive being away from major centres, more likely to be honest and help people.

Changes in the Police Force

1. What were the first two changes in the police force?

Expanded into other parts of Canada, renamed Royal Canadian Mounted Police.

2. What two changes today are connected with the rights of Canadian citizens?

Both men and women can be Mounties, people from many different cultures can be Mounties.

3. Are there other changes that you think should be made to the RCMP? Why or why not?

Answer will vary, but could include adding more officers, giving the officers more power, having the RCMP in more towns across Canada. Student must back up their opinion with a solid reason.