## Lesson 3 Assignment

## **Practical Applications**

Work slowly and carefully. If you are having difficulty, go back and review the appropriate Lesson.

For full marks, show all calculations, steps, and/or explain your answers.

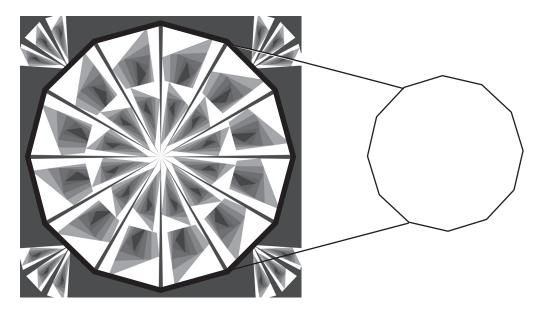
Total: 19 marks.

1. For the diagram below, answer the following questions.



- $\bigcirc$  a. Name polygons A and B.
- b. Which polygon is irregular: A or B? Explain your reasoning.
- (1) c. Find the angle measure of one of the angles in polygon A.

2. Given the painting, answer the following questions.

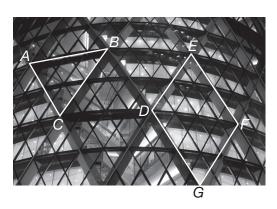


- a. Name the polygon that is outlined.
- b. Find the sum of the interior angles in the polygon.

2 3. Find  $\angle D$  in triangle DEF.



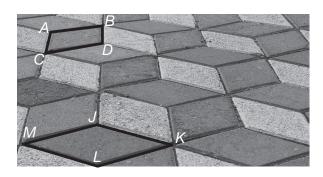
4. The following building was constructed from the triangle shape.



a. Triangle ABC has equal side lengths. Identify the type of triangle and state the measure of  $\angle C$ .

 $\bigcirc$  b. Find  $\angle D$  in quadrilateral DEFG.

5. Use the diagram below to answer the following questions.

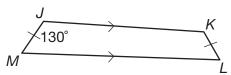


- a. Quadrilateral ABCD has side lengths of  $5~\rm cm$  and  $10~\rm cm$ . Quadrilateral JKLM has equal side lengths of  $10~\rm cm$ . Name the two polygons.

- c. State one pair of parallel lines in quadrilateral *ABCD*.
- d. Name one pair of equal angles in quadrilateral ABCD.

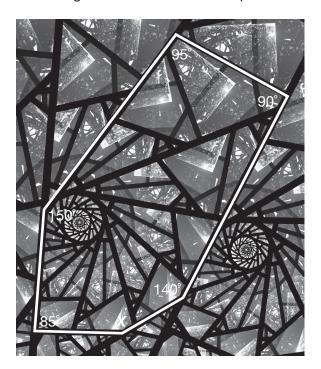
6. The bridge below contains structures in the shape of isosceles trapezoids. JK = 100 m, LM = 110 m, JM = 20 m, and  $\angle J = 130^{\circ}$ . Find the angle measure of  $\angle L$ .

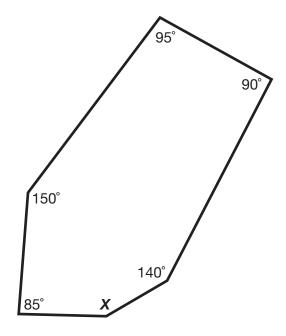




2

7. Exact angle measurements are required to make stained glass pictures.





Find the missing angle, X, in the polygon.