# ALBERTA DISTANCE LEARNING CENTRE Mathematics 10C

### **MAT1791**

## Workbook 4.4

Student's Questions and Comments	FOR STUDENT USE ONLY	Y FOR ADLC USE ONLY			Υ
	Student Name:	Assigne	Assigned to  Marked by		
		Marked			
		Date rec	:eived		_
		Su	ımmar	y	
			Marks Earned	Total Possible Marks	Percent
		4.4 Practice – IV	I have _	/8 and	%.
		Lesson 4.4 Assignment		15	
Teacher's Comments:					
		Teacher's Signa	ture		

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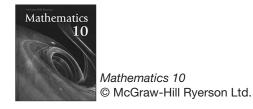
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# **Practice Assessment**

The *Practice* section provides exercise questions and allows you to self-reflect on your conceptual understanding of the *Lesson* skills. You will mark your *Practice* work in each *Workbook* according to the following rubric..

Category	Strategy and Procedures	Response to Questions	
	I have	I have	
4	• used efficient and effective strategies to solve the problem(s)	• provided detailed explanations and followed directions appropriately to complete all questions	
3	• used effective strategies to solve the problem(s)	provided clear explanations and followed directions adequately to complete most questions	
2	• used effective strategies inconsistently to solve the problem(s)	• provided incomplete explanations and followed some directions to complete a few questions	
1	• used ineffective strategies to solve the problem(s)	provided incomplete explanations and have not followed directions to complete some questions	

Complete *Practice* exercises using your best work, showing all relevant steps needed to arrive at your solution. Refer to the *Module* to review lesson instructions. Contact your teacher for assistance or clarification as needed, or to investigate the topic further.

Check and correct your work using the solutions provided in *Appendix* in the *Module*.

Practice is worth 8 marks.

After you have assessed your work, reflect on your understanding of the concepts in the table provided at the end of each *Practice* section.

# **Lesson 4.4: Exponent Laws**

Complete the *Practice* below. When you have completed all the questions for *Lesson 4.4 Practice – IV* with your best work, mark your work by first comparing your answers to the solutions provided in the *Appendix*. Then, apply the rubric found at the beginning of the *Workbook*.



# Practice - IV

1. Apply the exponent laws to simplify the following expressions.

a. 
$$\frac{(2x^{12}y^2)(7x^{-4}y^7)}{(28x^2y)(xy^2)}$$

b. 
$$\left(\frac{5a^5b^{-6}}{6a^{-2}b^2}\right)^{-2}$$

c. 
$$(64a^{24}b^8)^{\frac{1}{2}}$$

d. 
$$\left(\frac{343}{216}\right)^{-\frac{2}{3}}$$

e. 
$$\left(\frac{1}{32}\right)^{-\frac{1}{5}}$$

Mark your work for *Lesson 4.4 Practice – IV* using the solutions provided in the *Appendix*. Then, apply the rubric found at the beginning of the *Workbook*.

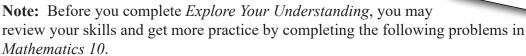
Transfer your self-assessed mark to the front cover of the *Workbook*.

My self-assessed mark on Lesson 4.4 Practice – IV is \_\_\_\_\_.

Reflect on your understanding of the concepts addressed in the *Practice* exercises in the table provided.

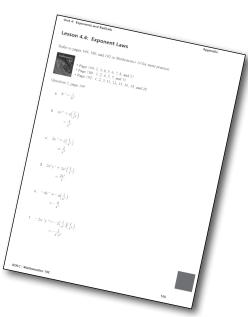
Question Number	Got it!	Almost there	Need to retry or ask for help.
1			

You may proceed to *Explore Your Understanding Assignment* on the next page of this *Workbook*.



- Page 169, #2, 3, 4, 5, 6, 7, 8, and 21
- Page 180, #1, 2, 4, 5, 7, and 11
- Page 192, #1, 2, 3, 11, 12, 15, 16, 19, and 20

Check your work in Enhance Your Understanding.



# **Lesson 4.4: Exponent Laws**



# **Explore Your Understanding Assignment**

2 1. a. Explain the role of the numerator and denominator of a rational exponent such as in the expression  $\left(\frac{27x^3}{8y^9}\right)^{-\frac{5}{3}}$ .

1	b.	What is the role of the negative in an exponent?

4 c. Evaluate  $\left(\frac{27x^3}{8y^9}\right)^{-\frac{5}{3}}$ .

- 2. Rewrite the expression as an equivalent power with a negative exponent.
- 1 a.  $\frac{1}{49}$
- 2 b.  $\frac{27}{125}$
- (1) 3. Given that  $3^{10} = 59049$ , what is  $3^{-10}$  expressed as an exact value?

- 4. John wants to have \$2 000 in 3 years. The current rate of return for a high interest savings account is 2.8%, compounded annually. The money, P dollars, that John must invest now is given by the formula  $P_{\text{initial investment}} = 2\,000\,(1.028)^{-3}$ , where the exponent of the power is the time, in years.
- a. How much must John invest now to have \$2 000 in 3 years?
- b. Assuming the interest rate remains consistent, how much money will John have in 5 years if he doesn't touch the investment after the initial 3 years? Hint: The original formula will have to change.