

Unit 3

Name: _____

Date: _____

Reader's Notebook: Features of Useful Science Resources

Using the Features of Useful Science Resources Chart below:

Identify the features of resources such as a book (example: Magic School Bus), a science textbook, a magazine article, or a newspaper. How are these resources similar and different from each other? What make these resources useful?

Explore the science resources below. This will expand the variety of resources you'll include in this chart. Include a few of these on the **Features of Useful Science Resources Chart**.

Website: Kid's Astronomy (<http://www.kidsastronomy.com/>)

Images: Science Kids (<http://www.sciencekids.co.nz/pictures/space.html>)

Article: Seeking the Stars (<http://kids.nationalgeographic.com/kids/stories/spacescience/lightpollution/>)

Videos: Science Kids 2 (<http://www.sciencekids.co.nz/videos/space.html>)

Type of Resource	Feature	What Made It Useful (or Frustrating to Use)
Example: - Science textbook	Example: - short paragraphs - images and charts to support the content - bolded headings	Example: - smaller amounts of reading to do at once - headings help organize the information

Answer the following question:

1. How would the text or resources you select to read be different if you were reading for entertainment versus reading to find information?