

Unit 3

Name:

Date:

Reader's Notebook: Read Like a Writer

Part 1

Think about the explanations you have read so far in this unit and other explanations you have read, viewed, or heard. Refer to explanations in *What's Out There?* Selections (pages 129 to 133 of *Literacy in Action*). Identify two or more methods of organization used to communicate information in these selections. The first example is done for you.

Description	Example
I noticed that the information about space is organized in tables and charts.	On page 129 of Literacy in Action , there is a chart called <i>Some Large Impact Craters in Canada</i> .
I noticed that diagrams are used to present information about space.	On pages 129 and 131 of Literacy in Action there are diagrams of how things in space relate to each other.
I notice that information about space is presented through the use of bullet points.	On pages 128 and 133 of Literacy in Action there are bullet points used to present information in manageable chunks.
I notice that the subheadings are questions that are then answered in the text.	In all three articles in Literacy in Action the subheadings are questions.
I notice that the questions in an article start off with basic information and then add more detailed explanations.	In Space Rocks and Space Junk the initial question starts with "What" the next with "How" and the third with "Why".

Part 2

As you answer the questions below, refer back to *What's Out There?* selections you read in Lesson 4 (pages 128 to 133 of *Literacy in Action*) for specific examples of how the author makes the information interesting and organizes the ideas to make them clear.

1. How does the writer make the topics interesting?

2. How does the writer organize the information?

3. What special features did you notice?



Save

Save Your File

Name your file in this format: **jsmith_readlikeawriter** and save your file to your **Documents** folder.