

# Unit 4

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Lesson Questions Chart

Title of Selection: Celebrities Good Role Models? No Way!

Before Reading

Preview the selection *Celebrities Good Role Models? No Way!* on pages 10 and 11 of *Literacy in Action 6B* by looking at the title and images; then, answer these questions:

What is the selection about?	
Who is the author?	
What is the purpose of the selection?	
What do you know about celebrities being role models that may help you as you read this selection?	

Look at the images on page 10 of **Literacy in Action 6B**.

What clues does the magazine cover give you about the opinion in this selection?

## During Reading

**Read the opening paragraph; then, answer:**

What is the writer's main point about celebrities?

## Use What You Know

Write the names of celebrities who are like this.

**Read the next two paragraphs; then, answer:**

What connections does the writer make between the actions of celebrities and responses of young people?

**Continue and read the rest of the selection.**

**Crack the Code**

Do you know what endorsements are?

The writer discusses that when a celebrity advertises a product, fans may want to buy it. Using that information, explain what you think *endorsements* are.

You may use the Online Dictionary if you are unsure.

(<http://kids.wordsmyth.net/we/>)

**Synthesize**

What is your opinion? Do you think young people try to act like their favourite celebrities? Explain.