

Unit 4

Name: _____

Date: _____

What's the Reality? Lesson Questions Chart

Use What You Know

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| Write down a list of all the reality TV programs you have watched or heard of. | Answers will vary. |
| Do you think reality TV shows have a positive or negative impact on viewers? | Answers will vary but should include reasons to support your opinion. |

Go back to the online lesson page and complete the document *Word Tornadoes*.

Preview

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| What do the headings, subtitles, and illustrations suggest to you about the author's opinions? | There are opposing opinions offered and the images, subtitles, and headings give you clues to what the author's opinion is. Example: The author who feels reality TV is worth watching uses these headings: overcoming your fears, real people, real possibilities, fun for the whole family; which implies a positive stance on the watching of reality TV shows. |
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Reading the Selection

Read pages 19 to 21 of *Literacy in Action*.

Visualize

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| Ask yourself what would it be like to be on a reality TV show? How would you feel, act, or think? | Answers will vary. |
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After Reading the Selection

Synthesize

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| What do you think the author's opinion is of reality TV shows? | Possible answer: The author lays out both pros and cons but leaves the decision to the reader; does not come out for one side over the other. |
| Why is it called "reality TV"? Explain this. | Reality TV involves real people in various real or unreal circumstances. |
| Why do you think so many people are fascinated by reality TV? | Answers will vary, but may include: watching real people or celebrities engage in interesting, fun, or even dangerous events or situations is fun and enjoyable, etc. |