

Unit 6

Name: _____

Date: _____

Lost and Found Questions

Preview the Selection

Answer the questions below as you read the selections from *Literacy in Action*.

1. How might the lost object be found?

From the illustrations, it appears that an object is found by a young boy as he is working on his land or farm.

2. Is this most likely a true story or fiction? Why do you feel this way?

One of the captions is suggesting that a real astrolabe was found and that a statue of Champlain that is erected in Ottawa shows him holding an astrolabe. You should infer that this is a true story.

During Reading

1. Read pages 126 and 127, then answer the following questions:

- a. What made the discovery of the astrolabe possible?

In 1867, a young man named Edward Lee found the astrolabe as he was working with his father to clear land just east of Cobden, Ontario.

- b. Edward thought the astrolabe might be valuable. Why would he and his father sell it?

You might predict they needed money, \$10 was a lot of money in 1867.

- c. Make a prediction about what will happen next.

You may predict that more information regarding the astrolabe will be presented next.

2. Read **Fast Forward** on page 128 of **Literacy in Action**, then answer the following questions:

a. Was your prediction accurate? What information on page 128 surprised you?

You may be surprised to read that they did not receive the \$10, that the object would be worth nearly 30,000 times that much, what exactly the object was, what it was used for, and how valuable it was.

b. What is now known about the object Edward found?

The object was an astrolabe, which was used for navigation from the third until the seventeenth century.

c. How might the astrolabe have been lost? Make a prediction.

You may predict an early explorer may have lost it.

3. Read **Flashback 1613** on pages 128 and 129, then answer the following questions:

a. What important information was discovered about the astrolabe?

Champlain explored the area where the astrolabe was found; by the late 1800s, historians were questioning whether the astrolabe may have been Champlain's; a man named Cassels had the astrolabe in his possession in 1901 and based on the news about its possible origins, sold it to an American who in 1942, left the astrolabe in his will to the New York Historical Society.

4. Read **Home at Last** on page 129, then answer the following questions:

a. Is this Champlain's astrolabe? Why do you feel this way?

You may guess that the astrolabe was Champlain's but should note there is no reliable evidence that it was his.

b. What evidence is used to learn an object's story?

Historians consider where objects were found, examine objects for clues, read about objects in historical writings, etc.