

# Unit 6

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Rivers as Roads Questions

### Before Reading

**Preview the selection on pages 134 and 135 in *Literacy in Action* by reading the title, headings, and captions, and by looking at the images.**

**Answer the following questions in complete sentences:**

1. What is this selection mainly about?

2. What is the purpose of the selection?

3. **What I Think I Know:** What do you already know that might help you read and think about this selection? (Use your background information and your preview of the selection to answer.)

4. **How I Know:** How do you know that information?

## During Reading

Read the selection, **Rivers as Roads**, on pages 134 and 135 in *Literacy in Action* by reading the title, headings, and captions, and by looking at the images.

Remember that the main or key ideas can be found in the first sentence or the last sentence of a selection or implied throughout.

Use the **crack the code** strategies to solve unfamiliar words as you read.



### Websites

You can use the **Online Dictionary** (<http://kids.wordsmyth.net/we/>) to check words or spelling.

**1. After the opening paragraph:** What caused the fur trade?

**2. After The Search for Furs:** What have you learned about the fur trade?

**3. After A Rough Life, first paragraph:** What made the life of a coureur de bois so difficult?

4. **After the next paragraph:** What is the main idea in this paragraph?

5. **At the end:** Why was the fur trade important to the exploration of Canada?