Unit 6

| Name: | | | |
|-------|--|--|--|
| Date: | | | |

Venturing Westward Questions

Before Reading

Preview the selection on pages 136 and 137 in *Literacy in Action* by reading the title, headings, and captions, and by looking at the images.

Answer the following questions in complete sentences:

What is this selection mainly about?

| 2. | What is the purpose of the selection? |
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| 3. | What I Think I Know: What do you already know that might help you read and think about this selection? (Use your background information and your preview of the selection to answer.) |
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| 4. | How I Know: How do you know that information? |
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During Reading

Read the selection, Venturing Westward, on pages 136 and 137 in *Literacy in Action* by reading the title, headings, and captions, and by looking at the images.

Remember that the main or key ideas can be found in the first sentence or the last sentence of a selection or implied throughout.

Use the **crack the code** strategies to solve unfamiliar words as you read.



Websites

You can use the **Online Dictionary** (http://kids.wordsmyth.net/we/) to check words or spelling.

| 1. | After the opening paragraph: | What caused the Russians to explore the west coast. |
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| 2. | After the first two paragraphs | of Explorers by Sea: What information is important? |
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| 3. | After the next paragraph: Wh | y might the writer have focused on George Vancouver? |
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| 4. | After the first three paragraphs of Explorers by Land: What is important about the exploration of land? |
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| 5. | At the end: What did this exploration mean for Canada? |
| J. | At the end. What did this exploration mean for Ganada: |
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