

Unit 6

Name: _____

Date: _____

Step on Board Summary Questions

In this lesson, you will read a brochure. Brochures are similar to reports in that they both provide information. You will continue to practise the reading strategy of summarizing as you work through this lesson.

Before Reading

Preview the selection on pages 146 to 149 of *Literacy in Action 6B*.

Answer the following questions:

1. When have you had the opportunity to step into history? Tell about that experience.

2. What can you learn from stepping into history and feeling like you are there, that you would not find out from reading or viewing?

During Reading

On page 147 of *Literacy in Action*, read the section of the selection entitled "*In May 1497...*"

Then, summarize the information on the *Step on Board Summary Chart* below:

Step on Board Summary Chart

Questions

Answers

Who was the explorer?

Giovanni Coboto (John Cabot).

What was the effect of his explorations?

Made landfall in the New World (North America) and discovered a new resource — cod fish.

Where did he explore?

Across the Atlantic Ocean to North America.

When did he explore?

1497

Why did he explore?

Was looking for Asia by sailing West.

How did he explore?

On his ship, the *Matthew*.

Tell some interesting details of his explorations:

Made landfall within six weeks.
Discovered, not spices or silk, but cod.

Crack the Code

Read the rest of the selection on pages 146 to 149 of *Literacy in Action*.

Remember to also use the **crack the code** strategies to solve unfamiliar words as you read.



Websites

You can use the **Online Dictionary** (<http://kids.wordsmyth.net/we/>) to check words or spelling.

After Reading

After reading the selection, try this summarizing challenge:

Summarize each section of the selection in the **Step on Board Summary Chart** below. Answer the **heading questions** using as few words as possible. The section called **Today's *Matthew*** has been done for you, as an example.

Step on Board Summary Chart

Questions

Answers

Summary of section:

Today's *Matthew*

Built in 1997—98 by a team of seven shipwrights and four carpenters to mark the 500th anniversary of his voyage, the *Bonavista Matthew* is a full-scale replica of Caboto's 1497 vessel.

Summary of section:

How Fast Can the *Matthew* Sail?

The *Matthew*, when outfitted with square sails, can reach a top speed of between six and eight knots, which is less than 15 km per hour.

Summary of section:

What Size Crew Did It Take to Sail the *Matthew*?

There were around twenty men, including Coboto, a barber-surgeon, a Burgundian, two Bristol merchants, and at least fourteen British soldiers.

Summary of section:

How Did the Crew Spend Their Time?

The crew sailed, manned the pumps, looked for sights, determined speeds, and positions. They also spent time eating, sleeping, and amusing themselves with things like music or cards.

Summary of section:

Where Did Everyone Sleep?

There were three cabins, for the captain, the barber-surgeon, and the boatswain, but the crew slept anywhere they could find a spot.

Summary of section:

Where Did the Crew Cook and What Did They Eat?

Dried peas, salted meat, and biscuits called hardtack was prepared on the deck over a coal fire.