







LA4

Frank's Answers Rubric

Criteria	Excellent  5	Proficient <i>Good Job!</i>  4	Satisfactory  3	Limited  2
Damage to Habitats /5	Details, Evidence			
	I provided Frank with <i>specific information</i> of how habitats were damaged originally.	I provided Frank with <i>detailed information</i> of how habitats were damaged originally.	I provided Frank with <i>basic information</i> of how habitats were damaged originally.	I provided Frank with <i>inadequate information</i> of how habitats were damaged originally.
How People Can Help /5	Your Answer to the Question			
	I included a <i>variety</i> of <i>specific examples</i> of what people are doing to save habitats.	I included <i>several detailed examples</i> of what people are doing to save habitats.	I included <i>some simple examples</i> of what people are doing to save habitats.	I included undeveloped or confusing <i>examples</i> of what people are doing to save habitats.
Unit Outcomes /5	Unit 3 Learning Targets			
	I presented <i>thorough information</i> demonstrating my understanding of Learning Outcomes in Unit 3.	I presented <i>appropriate information</i> demonstrating my understanding of Learning Outcomes in Unit 3.	I presented <i>straightforward information</i> demonstrating my understanding of Learning Outcomes in Unit 3.	I presented <i>little information</i> demonstrating my understanding of Learning Outcomes in Unit 3.
Redo 	Your attempt to respond does not meet acceptable standards. Contact your teacher to discuss suggestions for improvement and resubmission of this assignment.			
Total: /15				
Assessment 	Areas of Strength:			
	Target for Improvement:			