### **Novel Study**

Name:

Date:

### Mr. Henshaw's Diary

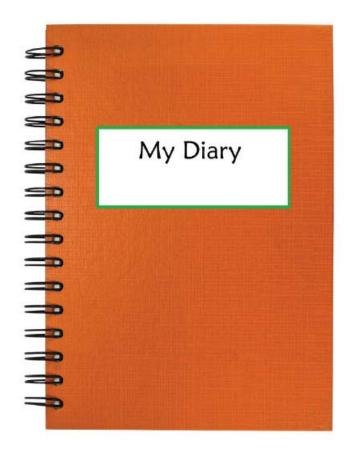
In this novel study, you will be writing in a journal.

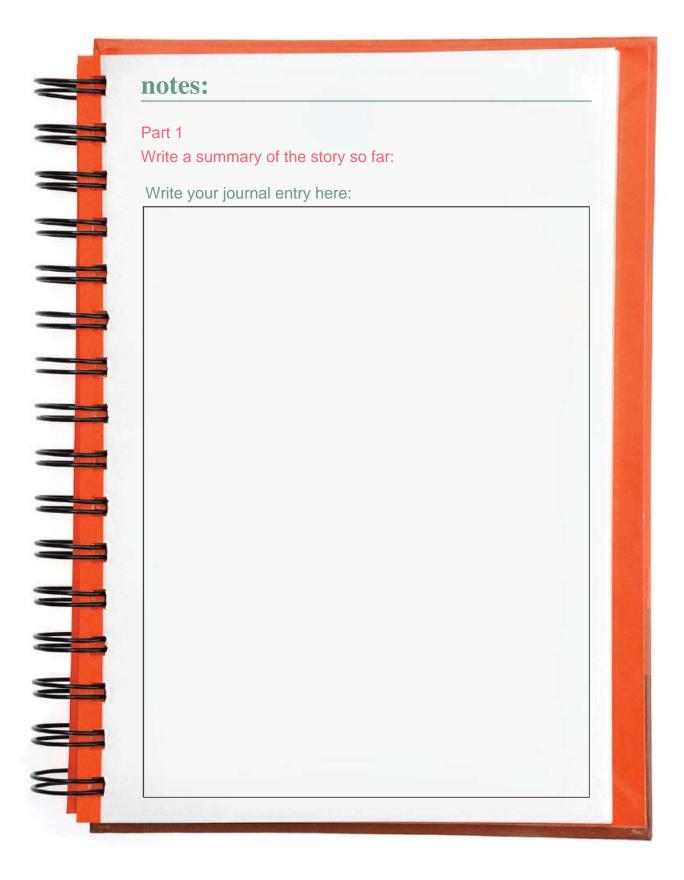


### Skill Builder

How to write a journal entry.

If you need to use this Skill Builder, access it from the online course.







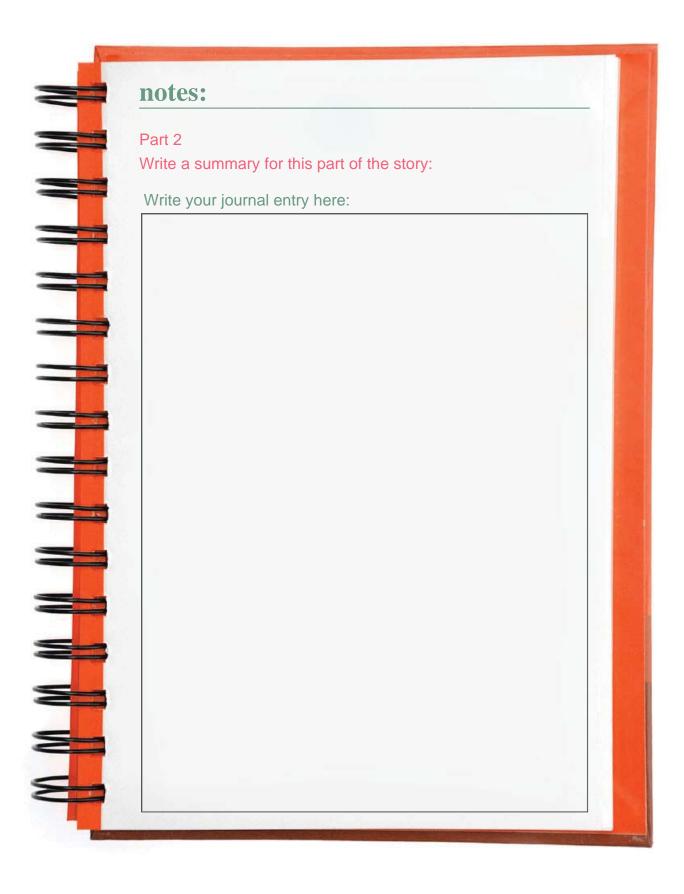
### picture:

Draw or find a picture of the story so far. You can draw a picture on paper and then scan your completed picture, save the file, and submit it. You can also use the online website http://www.readwritethink.org/files/resources/interactives/comic/ to draw your own picture.

#### **How to use Read Write Think Cartoon Creator**

#### Follow these directions:

- 1. Enter a title for your picture, your name as the author, then click the arrow to continue.
- 2. Click one or more panels to draw important events in this part of the novel.
- 3. Click on either a person, caption, or prop. Use the arrows to select a picture from the pop-up screen.
- 4. Drag your finished picture into the frame.
- 5. Add words inside the caption box at the bottom or inside a speech bubble.
- 6. Do this for each frame. When completed, click **Finish** at the top of the screen. The only way to save your storyboard is to print it.
- 7. Print your storyboard, and scan and send it to your teacher.

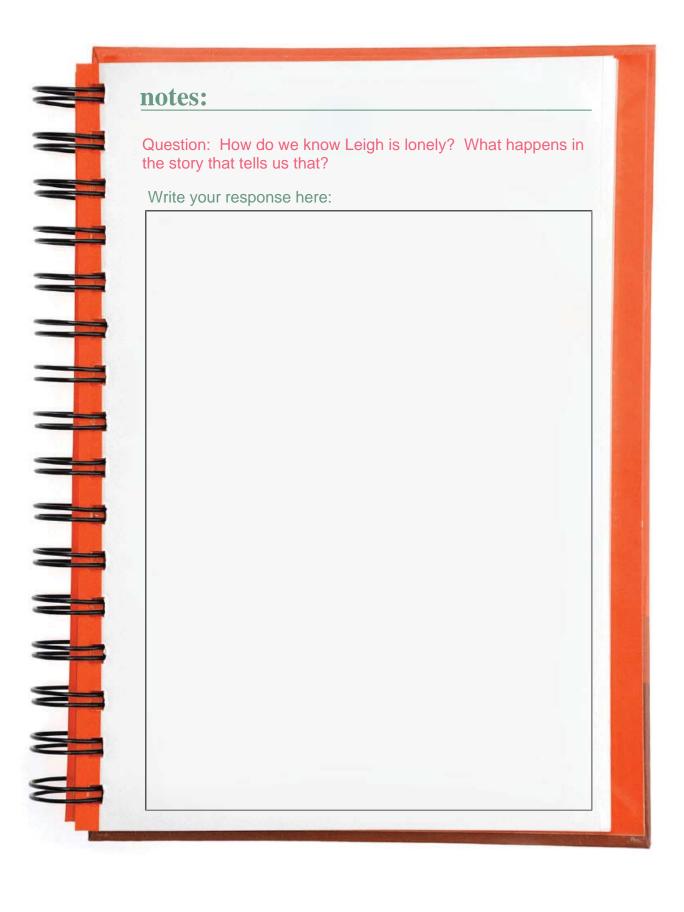




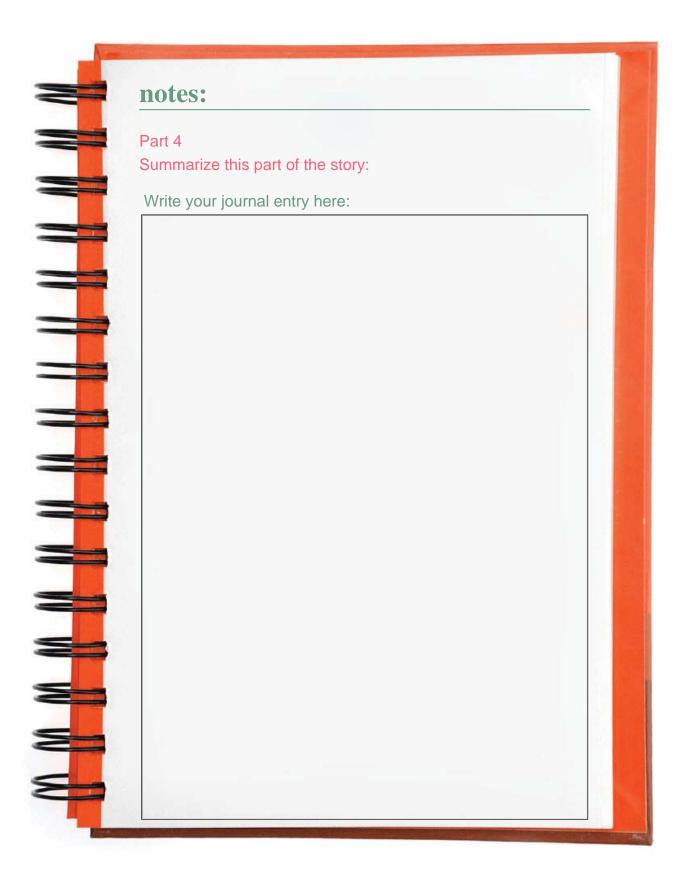


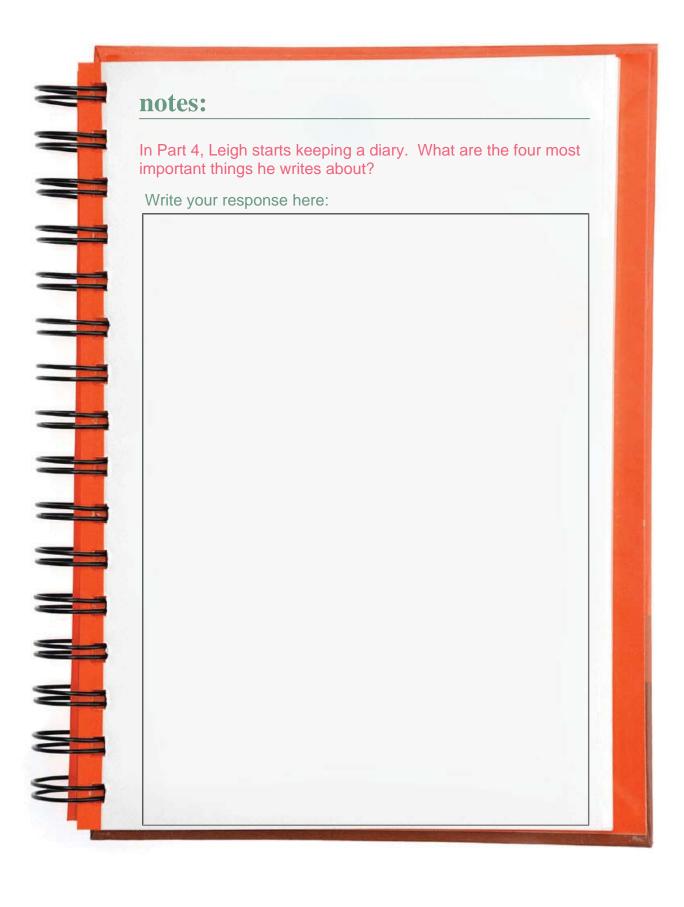
## notes: Part 3 Rearrange the events so that they are in the right order. Write the letters in the box below in the order the events occurred. A. Dad took Bandit when he left. B. Leigh makes his first friend. C. Leigh imagines how nice it would be to travel with his dad. D. Leigh walks very slowly to school every morning. E. Leigh tells Mr. Henshaw he doesn't really have any friends in this new town. F. Leigh tells about the lunch box thief. Write the letters in the correct order here:

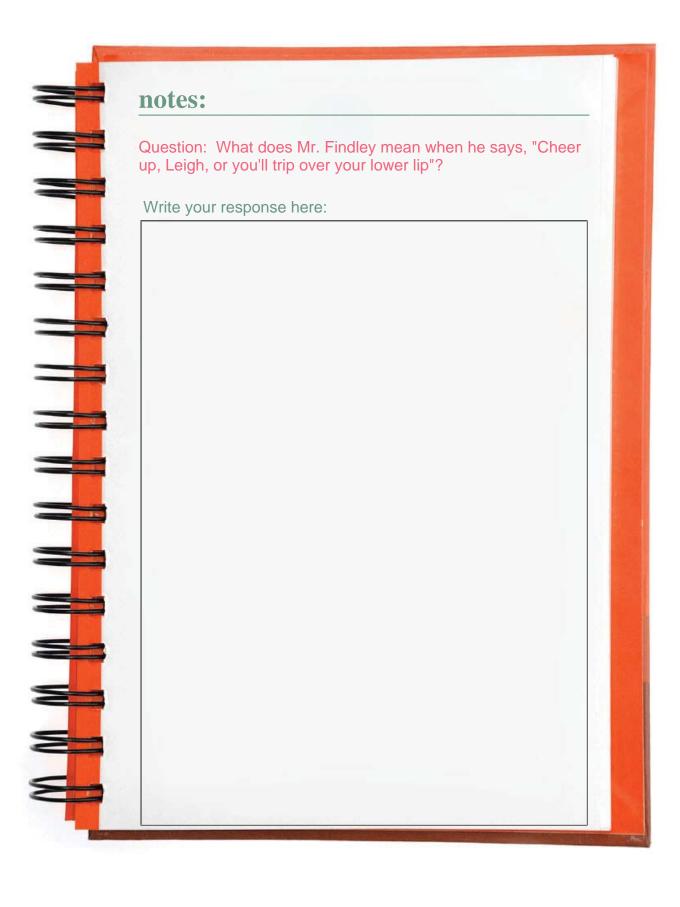
## notes: Fill in the chart. Because this happened in the story... We know Mr. Henshaw is...





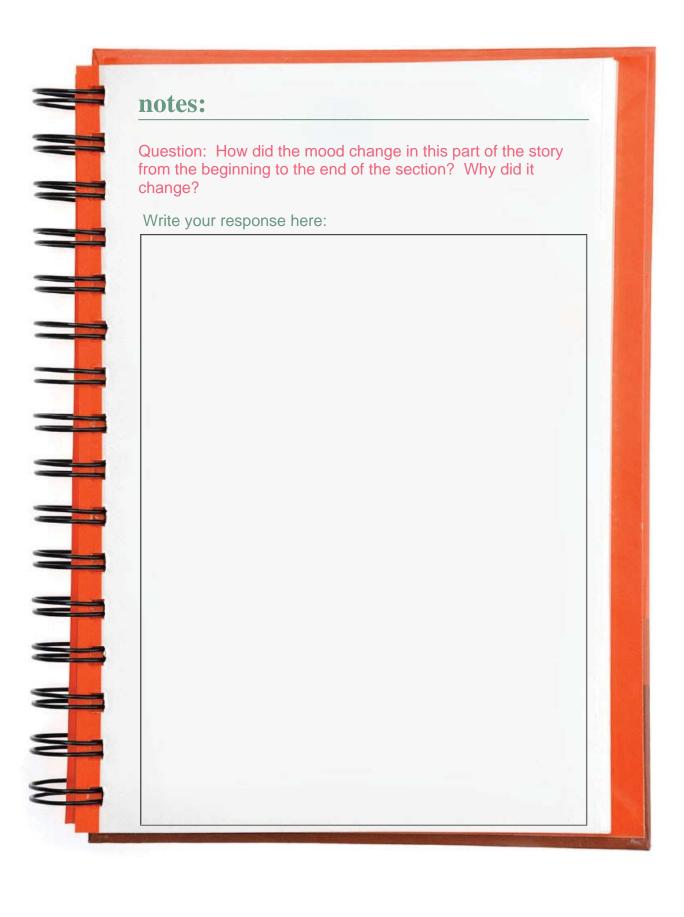








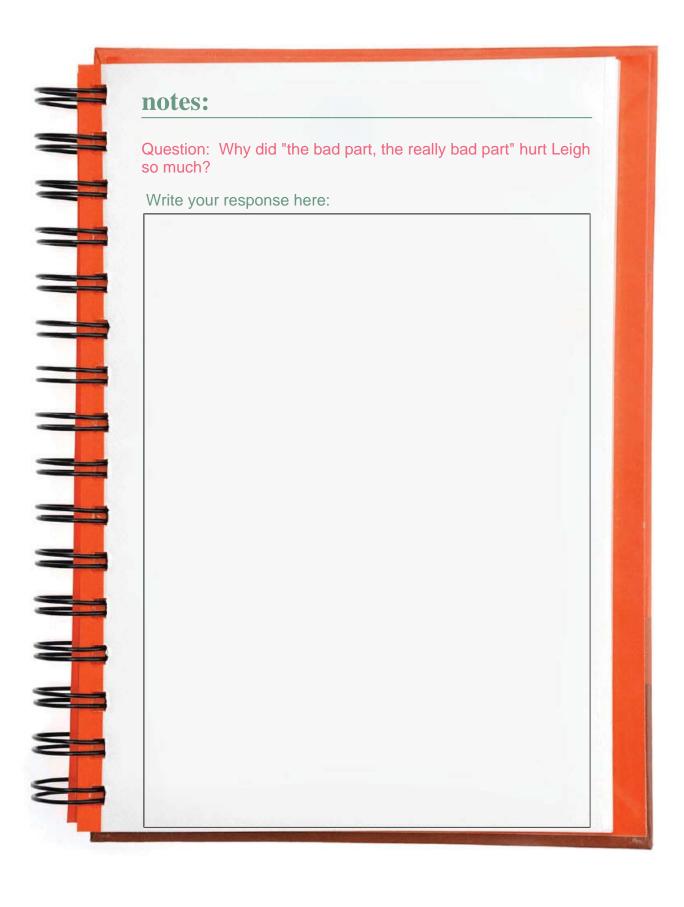




## notes: Postcard: Draw a picture of something going on in Leigh's life right now. You can use this online website to draw your picture. On the left side of the postcard, write what you think Leigh would say. Scan your drawing separately and submit it. Write what you think Leigh would say.







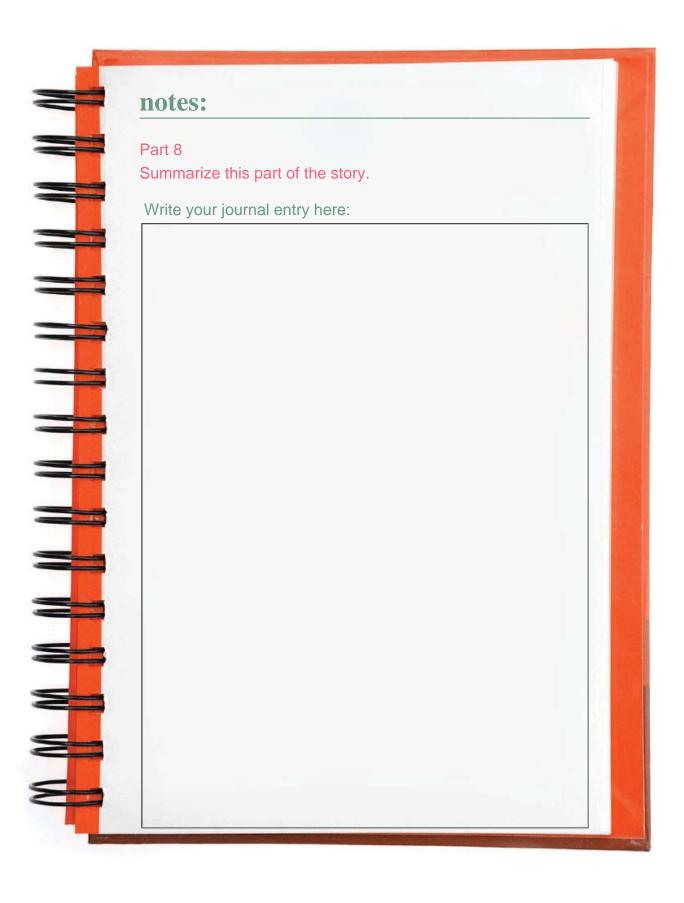




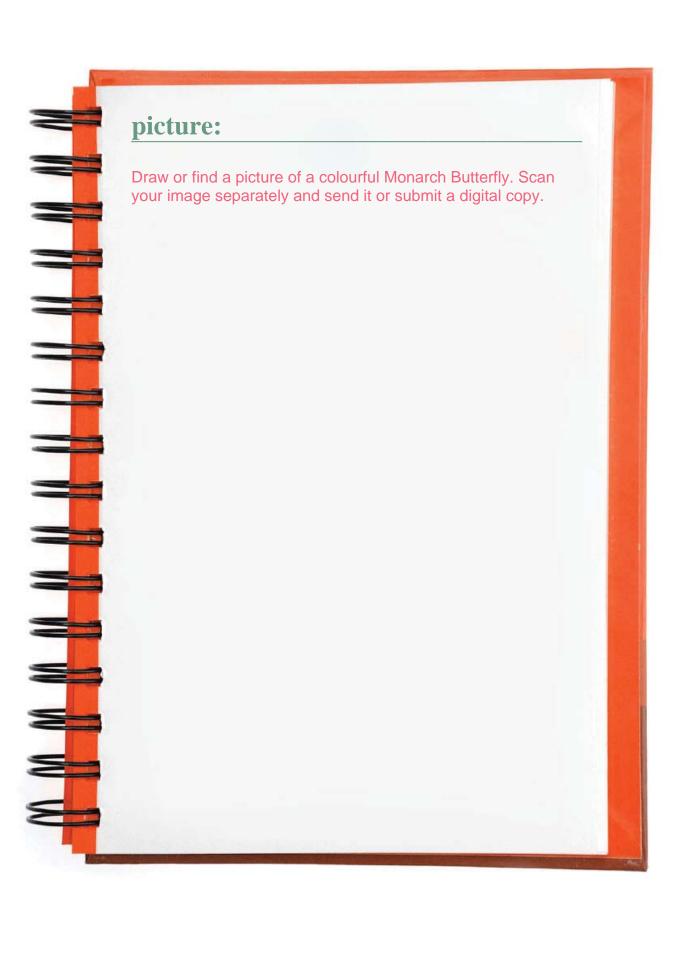


## picture: **Making Connections** Have you had a time, or read in a different story, when it seemed that everything is bad and you/or the character can't understand why? Write or draw a picture that tells about your connection. If you choose to write about it, use the space on the following page. If you choose to draw a picture, scan your drawing separately and submit it. You can also use this online website http:// www.readwritethink.org/files/resources/interactives/comic/ to draw your picture.





# notes: Question: Why do you think Leigh said, "I never did find out who the thief was, and now that I stop to think about it, I am glad"? Write your response here:



### notes:

### Part 9

Find examples in this section about the differences between what the writer said about writing and what many kids in the class seemed to think.

See example below.

Example	What the writer said	What the kids in the class thought
		71







