

# Novel Study

Name:

Date:

## Dear Mr. Henshaw Choice Board

<b>5</b>	<b>3</b>	<b>2</b>
Use the Trading Card website ( <a href="http://www.readwritethink.org/files/resources/interactives/trading_cards_2/">http://www.readwritethink.org/files/resources/interactives/trading_cards_2/</a> ) to make a trading card for one of the main characters in the novel.	Download the map of California and locate the places Leigh's dad travelled in the novel: <ul style="list-style-type: none"><li>• Bakersfield</li><li>• Pacific Grove</li><li>• Great Central Valley</li><li>• Highway 152: Pachenco Pass</li></ul>	Reread the poems composed by Leigh's parents about a shoe they saw on the road (pages 41-42). Make up your own poem to explain how the shoe got there.
<b>3</b>	<b>5</b>	<b>1</b>
Explain how Leigh was affected by his parent's divorce.	Imagine that Mr. Henshaw is asking YOU his questions. Download and complete <i>Mr. Henshaw's Questions</i> .	Explain why Mr. Fridely is special to Leigh.
<b>2</b>	<b>1</b>	<b>2</b>
Download and complete <i>Mr. Henshaw's Vocabulary</i> .	Create a <b>Wanted Poster</b> for the lunch box thief.	Download the Leigh and Me Venn Diagram to compare Leigh and yourself.



## Rubric

Refer to the **Choice Board Rubric** for a better understanding of the expectations.

### Choice Board Rubric

Criteria	Excellent	Proficient	Adequate	Limited
Selects appropriate information to complete selected activities.	Selection of pertinent information reveals perceptive and purposeful organization of ideas.	Selection of relevant information reveals logical organization of ideas.	Selection of suitable information reveals appropriate organization of ideas.	Selection of superficial information reveals trivial or confusing organization of ideas.
Communicates key ideas and information in selected activities.	Skillful communication of key ideas and information enhances the completed activities.	Effective communication of key ideas and information focuses the completed activities.	Predictable communication of key ideas and information partially supports the activities.	Ineffective communication of key ideas and information interferes with completed activities (or lack of completed activities).
Demonstrates understanding through selected activities.	Comprehensive and insightful understanding of the novel is demonstrated through rich, detailed, and creative completion of selected activities.	Thorough understanding of the novel is demonstrated through thoughtful completion of selected activities.	Reasonable understanding of the novel demonstrated through appropriate completion of selected activities.	Tenuous understanding of the novel demonstrated through weak completion of selected activities.