







# LA4

## Effective Voice Recording Rubric

Criteria	<div>Excellent</div> <div></div> <div>5</div>	<div>Proficient</div> <div><div>Good Job!</div></div> <div>4</div>	<div>Satisfactory</div> <div></div> <div>3</div>	<div>Limited</div> <div></div> <div>2</div>
Delivery  /15	Enthusiasm			
	My <b>voice</b> communicates a lively interest in the topic.	My <b>voice</b> communicates a definite interest in the topic.	My <b>voice</b> communicates straightforward interest in the topic.	My <b>voice</b> communicates little or no interest in the topic.
	Fluency			
	My <b>reading</b> is <i>well practiced</i> and captivating.	My <b>reading</b> is <i>direct</i> and <i>confident</i> .	My <b>reading</b> is <i>simple</i> and <i>clear</i> .	My <b>reading</b> is <i>hesitant</i> and <i>uncertain</i> .
	Pace			
	I <i>expertly</i> adjust the <b>speed</b> of my reading to emphasize information.	I <i>sometimes</i> adjust the <b>speed</b> of my reading for effect.	I use the <b>same speed</b> throughout my reading.	I use <b>speed</b> ineffectively throughout my reading.
	Volume			
	I change the sound level of my voice <i>expertly</i> for emphasis.	I change the sound level of my voice <i>sometimes</i> for effect.	I use one sound level of my voice throughout my reading.	I use sound level of my voice inconsistently.
	Enunciation			
	I choose <b>exact words</b> for meaning and pronounce them <i>accurately</i> .	I choose <b>some words</b> for meaning and pronounce them <i>accurately</i> .	I choose <b>simple words</b> and pronounce them <i>clearly</i> .	I pronounce <b>words</b> with some difficulty.
Redo <div></div>	Your attempt to respond does not meet acceptable standards. <b>Contact your teacher</b> to discuss suggestions for improvement and resubmission of this assignment.			
Total:     /15				
Assessment <div></div>	Areas of Strength:			
	Target for Improvement:			