

# Unit 4

Name:

Date:

## Reader's Notebook: Skateboard

### Before Reading

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A young boy is skateboarding on a city sidewalk. An adult gets angry and tells him to stop. The young boy is confused because he doesn't know where he is supposed to skateboard.

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| 1. | As you visualize this scenario, think about what might happen next. What might the adult say to the boy or the boy to the adult? |  |
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Examine the way the author writes the poem.

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| 2. | How can the poem connect to the dialogue that you have just written? |  |
| 3. | What prediction can you make about the poem without reading it?      |  |

**During Reading**

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Unfamiliar words used for a sport: hockey – blue line, power play; dance – tap, lift, etc. Think of other sports (or other words for these sports) that use special words.

| Sport | Words |
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## After Reading

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| 1. | How many people are speaking in the poem? Who are they? How do you know? |  |
| 2. | Why do you think that some words are in black and others are in red?     |  |