

# Unit 4

Name:

Date:

## Reader's Notebook: The Chinese Violin

### Questions for The Chinese Violin

Write your responses to the questions below.

1 What were the main events in this story? Where did it take place?

The story took place in a small village in China. Events: Lin Lin and her father would listen to music Sunday afternoons in the park in their village. They left China to live in Vancouver, Canada. Vancouver was very noisy, unlike her village. Her father took her to the park and played his violin for her. Her father was robbed and his violin broken. He worked two jobs and Lin Lin worked hard on schoolwork learning English. Her father surprised her with a violin one day. She learned to play it and played it in the park. Other kids came to listen and then she played it in the gym in front of a crowd one day.

2 Who were the main characters? What is one thing you know about each of them?

Lin Lin was scared to come to a new country. She missed China but loved listening to her father play the violin. Lin Lin's father was a very hard worker. He wanted a better life for his daughter and brought her to Canada. He played the violin very well.

3 What connections did you make to the story? Who did it remind you of?

Answers vary: some may play violin or know someone who does. Some may be immigrants or know immigrants in the same situation, etc.

4 If you had met Lin Lin and heard her story, how could you help her feel as though she belonged and was welcome?

Some students may say they would welcome her to Canada, show her some of their favourite places, help her learn English, let her play with them and their friends.

## Reflection

### Instructions

Write a reflection about how the strategy of visualizing helped you understand Lin Lin's experiences.