

Unit 6

Name:

Date:

Reader's Notebook: Reflect on Your Reading

Questions for Reflect on Your Reading

Look back to the summaries you created for the three protected parks.

Make a list that includes two ways protected parks are the same and two ways that they are different on the chart below:

Same	Different

Different people can have different ways of thinking about the same things, these are called opinions. For example, you may think that you would rather visit the Grizzly Sanctuary instead of the Marine Park because you find grizzly bears more fascinating.

If you remember, protected parks means that government agencies look after the parks because of their natural beauty and wildlife there. It is sometimes hard for tourists to see these places and enjoy what they have to offer. They are protected because they do not want people to get hurt or to harm the environment there. The following chart is a plus and minus chart. Review and think about how you feel about having tourists in protected parks. Then list three reasons tourists should be allowed in protected parks (plus) and three reasons why tourists should not be allowed there (minus).

Tourists in Protected Parks	
Plus	Minus

Write about learning

Which strategy did you find most helpful in reading one of the reports from "Protected Parks?" Explain how you used it and why it was helpful to you.



Save Your File

Name your file in this format: **jsmith_reflectonyourreading** and save your file to your **Documents** folder.