



Course Name: Social Studies 10-2 “Should we Embrace Globalization?”

Semester 1: 2020-2021

Teacher: Mrs. Jane Leeson
Teaching Schedule: TBA

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Overview of Course:

Students will explore historical aspects of globalization as well as the effects of globalization on lands, cultures, human rights and quality of life. Students will explore the relationships among globalization, citizenship and identity. The infusion of multiple perspectives will allow students to examine the effects of globalization on peoples in Canada and other locations, including the impact on Aboriginal and Francophone communities. Students will develop skills to respond to issues emerging in an increasingly globalized world.

By examining opportunities and challenges associated with globalization, the process by which the world is becoming increasingly connected and interdependent, students will develop awareness of the impacts of globalization. Recognizing and appreciating the influence of globalization will lead students to examine their roles as responsible and active citizens in a globalizing world.

KEY ISSUE Should we embrace globalization?

Units	General Outcomes
<i>Related Issue 1</i>	Should globalization shape identity?
<i>Related Issue 2</i>	How should people in Canada respond to the legacies of historical globalization?
<i>Related Issue 3</i>	Should globalization contribute to sustainable prosperity for all people?
<i>Related Issue 4</i>	How should I, as a citizen, respond to globalization?

Course Schedule:

This course consists of four units that build on each other. Please see the **INFO Tab on Moodle** to see all of the relevant due dates and a more detailed explanation of course tasks and expectations.

Textbooks/Resources:



Your textbook is **Exploring Globalization (R. Gardner, et al)** You really need this textbook. It is available online through Moodle, but should you desire a hardcopy please contact me. Students may have to conduct extra research as outlined in assignments.

Assessment and Evaluation Breakdown: (Tentative)

Assignments:	60%
Quizzes:	10%
Unit Tests:	30%

Academic Integrity

Plagiarism is defined as using another author's work without giving them credit in a bibliography or footnote or quoting a source without giving credit giving credit in a bibliography or footnote. In the Responsible Use of Technology Agreement that every student signs at the beginning of the year it says, "6.14 Network users will not engage in plagiarism of information obtained via "rockynet" network."

Assignments are to be completed on your own, not with the help of a friend or a tutor. If you are having trouble, email your teacher for assistance. Do not lend your answers for others to use and do not copy answers from other students to present as your own. If your marks are on assignments are dramatically higher than marks on tests, the test marks may be assigned as your assignment mark.

Rocky View Schools highlights the importance of not plagiarizing others' work including assignments, tests, quizzes and exams.

Plagiarism is a serious offense; it will be brought to the attention of the Administration of the school. Plagiarized work will result in a grade of "zero" for the assignment and may result in a grade of "zero" for the course, as well as academic suspension/expulsion.

Final Thoughts

I am here to help you and want to see you succeed. By following the steps outlined above and keeping in regular contact with me, you will improve your chances of succeeding immensely! Work hard and good luck!